

Childminder Report

Inspection date

25 April 2018

Previous inspection date

14 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified and experienced childminder continually enhances her professional skills. For example, she accesses regular training to support her understanding of the welfare requirements and develop her teaching practice. Recent training has built on her understanding of phonics, helping her to promote older children's literacy skills.
- The childminder makes excellent use of the outdoors to support children's learning and development, and promote their good health. For instance, children enjoy an extensive range of stimulating activities, such as climbing and balancing, searching for insects and reading books in the childminder's large and well-equipped garden.
- Children are confident and enthusiastic as they explore and learn. They enjoy experimenting with water. Children enjoy creating bubbles, filling and emptying containers, and discovering how water flows down various tubes, pipes and funnels.
- The childminder has exemplary systems in place to help children settle when they join her provision. For example, she creates a 'special book' for each child, showing photographs of themselves and family members. This helps to reassure them and foster their sense of belonging.

It is not yet outstanding because:

- The childminder has not fully explored ways to involve parents in their children's learning, to support continuity between her setting and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities to help parents support and guide their children's development at home.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and discussed these with the childminder to assess the quality of teaching and its impact upon children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector took account of parents' views from their written feedback.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects well on her practice and seeks parents' and children's views to help her identify her strengths and areas for further improvement. For example, she is currently developing an outdoor den, which will provide a quiet, cosy area to further enhance children's learning. Safeguarding is effective. The childminder has robust procedures in place to maintain a high standard of safety and hygiene in her home. For instance, she carries out regular fire drills, to ensure that children know what to do in an emergency. She has a thorough understanding of the signs which might indicate a child is at risk from harm and knows what procedures to follow if she is concerned about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder has a strong understanding of child development and closely monitors children's progress. She identifies the areas that children are doing well in or where there are gaps in their learning, so that she can target and build on these. The childminder teaches children effectively using a good range of strategies. For example, she introduces a wide variety of words to help develop their vocabularies. The childminder encourages children to count and compare weights, as a way of enhancing their mathematical skills. Children develop a good range of physical skills as they practise their small- and large-muscle movements. For instance, they use their hands and simple tools to mould play dough and they show increasing accuracy as they throw and kick a ball.

Personal development, behaviour and welfare are outstanding

Children form extremely strong emotional attachments with the childminder. They demonstrate that they are completely comfortable and highly confident in her presence. For example, they seek her out to join their games and go to her for a cuddle if they are tired. Parents are immensely impressed by the way in which she supports their children's care and well-being. For instance, the childminder very thoughtfully adapts her healthy menus to meet each child's dietary needs. For example she uses Halal or dairy-free ingredients, so that no child feels excluded. Mealtimes are extremely relaxed and sociable. The childminder makes very effective use of these times to foster children's interest and enjoyment in healthy eating. The childminder has a wide range of high-quality toys and books that she uses to teach children respect for different people and communities in society.

Outcomes for children are good

Children make good progress and are well prepared for moving on to either nursery or school when the time comes. Older children show strong literacy skills as they write down their recipes for the mud kitchen and sound out words phonetically. Children become highly confident and independent. They begin to understand and take responsibility for their own care needs. Toddlers are keen to assist with putting on their shoes before they go outdoors. They recall that they must wash their hands before lunch and go to fetch a step so that they can reach the sink.

Setting details

Unique reference number	EY384259
Local authority	Redbridge
Inspection number	1071080
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	14 November 2014
Telephone number	

The childminder registered in 2008. She offers care all day on Monday to Friday, for most of the year. The childminder has a relevant childcare qualification at level 3. She is registered to provide free early education for children aged two, three and four years.

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