

Heirs and Graces PDN

Heirs & Graces Nursery, Heirs and Graces Nursery, The Old School House, Greenfield road, Denton Green, WA10 6SG



Inspection date

Previous inspection date

26 April 2018

3 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified and experienced staff team has ample opportunities to continue their professional development. The management team uses thorough systems of supervision and appraisal to identify and develop individual strengths within the team. Senior staff are mentored to develop strong leadership skills.
- Pre-school children benefit from a range of additional learning opportunities provided by specialist teachers. For example, children learn French and enjoy various sports.
- Parent partnerships are a strength of the setting. Parents speak highly of the support they receive from staff. They praise the range of methods implemented to exchange information about what children are learning.
- Children make very good progress in their learning. Managers swiftly identify where children would benefit from targeted teaching and develop individual plans which help children to catch up quickly.
- Children's health and well-being is highly prioritised. The nursery has achieved a national award for promoting healthy eating. Children learn about oral hygiene and know their heart beats faster during exercise. Thorough procedures ensure the needs of children who require medication or those with allergies are met.

It is not yet outstanding because:

- Staff do not always know the languages children speak or hear at home. This means that some children do not have opportunities to develop or share their home language during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to speak or hear the languages used at home during play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and her management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Val Aspinall

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust induction processes for new staff and regular training sessions ensure that all staff have a good understanding of local child protection procedures. The management team has a thorough understanding of their professional responsibilities and self-evaluation is effective. Careful consideration is given to staff deployment in order to develop effective teams. Managers' analysis of tracking data allows them to compare the progress of different groups of children to identify where new initiatives or further improvements will have the most impact.

Quality of teaching, learning and assessment is good

Staff regularly observe what children can do and plan interesting activities to help them make good progress. Staff are particularly skilled at drawing out learning during story times. Toddlers begin to recognise colours and distinguish between large and small as they compare different fish in a story. Staff teach pre-school children to recognise the sounds that letters represent. Children confidently name several words beginning with specific letters and point out letters in the environment. Children enjoy singing familiar rhymes and action songs. Parents receive regular assessment summaries and are encouraged to meet with staff either in the nursery or in their home to discuss how their children are progressing. Parents are supported to continue their child's learning at home. For example, they borrow story bags with puppets and props.

Personal development, behaviour and welfare are good

Staff are kind and nurturing. Children develop warm, affectionate relationships with staff and thrive in the calm and positive environment. Children are well behaved. They respond well to the praise they receive and the simple rules in place. For example, in preparation for starting school, children enthusiastically put their hand up to wait for their turn to answer a question. Children enjoy looking at photographs of their family and get to know their local community, this helps to foster a sense of belonging. Staff work effectively with other professionals to ensure children who need extra support receive help quickly. Children enjoy a range of outdoor activities. They learn to take appropriate risks as they balance and climb or slide down a pole.

Outcomes for children are good

Children develop the skills and aptitudes they need for moving on to school. They demonstrate confidence, a willingness to 'have a go' and are keen to share their thoughts with visitors. Children learn to cooperate, take turns and manage their own self-care needs. All children enjoy making marks and pre-school children confidently write their name, count and recognise numbers.

Setting details

Unique reference number	323096
Local authority	St. Helens
Inspection number	1064130
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	118
Number of children on roll	218
Name of registered person	Mr Alan Dawe and Mrs Susan Dawe Partnership
Registered person unique reference number	RP903466
Date of previous inspection	3 December 2013
Telephone number	01744 451925

Heirs and Graces PDN registered in 2000. The nursery operates from two separate buildings and is open Monday to Friday from 7.30am to 6pm for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 33 staff, of these, 32 staff hold appropriate early years qualifications at level 3 and above. There are four members of staff qualified to level 6, including the manager who has qualified teacher status.

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