

Tiny Tots Nursery

93 Shardlow Road, Alvaston, Derby, DE24 0JP



Inspection date	25 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children's behaviour is not managed consistently. On occasion, staff do not implement appropriate behaviour management procedures.
- Staff do not always use ongoing observations to identify exactly what children can do and to prioritise where they need support.
- The quality of teaching is variable. Staff do not consistently help children to develop their speaking skills. They do not always support children to engage in play, to promote their learning. Children do not make consistently good progress in their development.
- The supervision of staff is not effective enough to support them to raise the quality of their practice to a consistently good level, to support good outcomes for children.
- Managers and staff have not established effective ways to encourage parents to share information regularly about children's learning at home, to provide greater consistency of support for children's development.

It has the following strengths

- Staff ensure that they supervise children at all times to ensure their safety. They follow a well-established procedure as they take the babies downstairs to the outdoor area.
- Staff provide effective support for children as they move through the nursery and on to school. For example, they arrange visits to help children become familiar with the new environment, staff and routines.
- Staff are proactive in working in partnership with other settings and professionals to benefit the children and their parents.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that children's behaviour is managed appropriately	23/05/2018
■ make better use of observations of children's learning to consistently establish their exact level of achievement and prioritise where they need support	23/08/2018
■ improve the support for children's communication and language development and provide a rich language environment where children are consistently helped to develop their speaking skills	23/08/2018
■ guide children's development through purposeful interaction that engages them in play and activities.	23/08/2018

To further improve the quality of the early years provision the provider should:

- strengthen the supervision of staff to provide them with support, coaching and training that helps them to offer consistently good-quality care and learning experiences for children
- develop further the partnerships with parents and carers to gather more information about children's learning at home, to inform assessments of children's development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager and the area manager.
- The inspector held a meeting with the area manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector discussed the procedures for evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management requires improvement

Managers regularly appraise the performance of staff and provide training to improve their knowledge. However, they do not always rigorously evaluate the quality of teaching to identify what needs to improve, or ensure that staff consistently implement the knowledge gained through training. Safeguarding is effective. Staff have an appropriate understanding of child protection issues, including how to manage any concerns. There are thorough checks in place to establish the suitability of staff working with the children. Managers encourage regular feedback from parents and carers to inform the evaluation of the nursery.

Quality of teaching, learning and assessment requires improvement

Staff are not always specific enough to identify exactly what children can do when they assess their stage of development. Therefore, they do not consistently plan to support children where they need it most. Staff do not always use effective ways to promote children's communication skills or to engage children in play, to fully support their learning. They do not always encourage parents to share what children are learning at home. Despite this, staff do encourage children's interests, particularly with resources during their self-chosen play. They provide regular opportunities for children to play outdoors. They provide guidance to help children develop their physical skills and encourage them to try things for themselves. Staff consistently support children to recognise how to keep themselves safe, for example, when they use the wheeled toys.

Personal development, behaviour and welfare require improvement

Overall, children behave well and relate well to others. However, on occasion, staff do not follow the nursery's behaviour management policy when dealing with children's frustrations. This means that children's well-being and personal development are not consistently well promoted. Staff develop individual plans and secure additional staffing to support children who have special educational needs and/or disabilities. Staff take the opportunity during activities and play to help children learn about healthy lifestyles. For example, as children talk about the dinosaurs eating sugar, staff talk about the effects on their teeth.

Outcomes for children require improvement

Weaknesses in teaching mean that children are not consistently making good progress in their learning. Children are very quiet during play and do not engage in play for longer periods of time. Nevertheless, children are developing some of the skills they need for their future learning. They use cutlery at mealtimes and have balance and coordination as they get on and off the wheeled toys. Children clearly demonstrate that they understand the expectations of staff and the routines of the nursery.

Setting details

Unique reference number	EY497405
Local authority	Derby, City of
Inspection number	1039927
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	71
Name of registered person	Tiny Tots Nursery (Derby) Limited
Registered person unique reference number	RP901392
Date of previous inspection	Not applicable
Telephone number	01332 572387

Tiny Tots Nursery opened in 1989 and re-registered in 2016. The nursery employs 13 members of childcare staff, all of whom hold appropriate early years qualifications at level 3, including one with an early years teacher qualification. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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