

# Treetops Harlesden

59 Longstone Avenue, Harlesden, London, NW10 3TY



## Inspection date

24 April 2018

Previous inspection date

2 August 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The process for checking the suitability of the environment is not consistently effective. For example, staff do not remove rubbish from the outdoor play space before it is used by children.
- Resources are not organised as well as possible to enable all children to easily choose what they want to use to further develop their play ideas.
- Leaders do not fully consider ways to engage all parents and further develop a shared approach to children's learning, particularly with families who speak English as an additional language.

### It has the following strengths

- Teaching is strong. The staff know the children well and plan effectively for their needs. All children are able to achieve well in their learning.
- Children have regular opportunities for physical exercise and fresh air. For example, they have fun playing catch and develop their coordination as they use large apparatus.
- Children behave well in the nursery. Staff give children praise and encouragement. Children understand routines and boundaries, share and take turns.
- Children are happy and relaxed in the welcoming nursery environment. The friendly and caring staff team shares positive relationships with children and each other.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- |  | <b>Due Date</b> |
|--|-----------------|
| ■ make sure the premises are kept in a suitable condition and free from rubbish. | 30/04/2018      |

### To further improve the quality of the early years provision the provider should:

- improve organisation of resources to ensure these are accessible and match the learning needs of children to enhance learning opportunities
- review ways to engage all parents further in children's learning, to enhance the shared approach to children's learning and development.

### Inspection activities

- The inspectors observed staff teaching practices and children's learning experiences, indoors and outdoors.
- The inspectors completed joint observations with the manager and deputy manager.
- The inspectors held discussions with the manager. They viewed documentation, including suitability of staff and self-evaluation.
- The inspectors spoke to staff, parents and children as part of the inspection and took account of their views.

### Inspector

Deborah Orchard

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have recently completed safeguarding training. They have a secure knowledge of the child protection procedures to follow if they have concerns about children or staff members. Staff complete daily safety checks indoors and outdoors to minimise potential hazards to children. However, they do not always ensure outdoor space is free from litter. Staff are deployed well, indoors and outdoors, to keep children safe. Although the leaders have not identified all weaknesses, they demonstrate a commitment to further improvement and have addressed the previous recommendation. Since changes in leadership, they are reviewing all aspects of the provision. For example, they are developing resources to help children develop respect of differences in others. Leaders support staff to use new systems to enhance monitoring of children's learning and development. Reflective practice takes account of feedback from early years advisers. Parents comment that their children are happy. All documentation required to help protect children's welfare is maintained, including accident and incident records.

### Quality of teaching, learning and assessment is good

Staff have a secure understanding of how children learn. Staff plan effectively for each child and take account of children's interests. They monitor their progress, and share information with parents. Children are relaxed in the welcoming atmosphere. Babies begin to vocalise and move their bodies to the songs they hear. Older children enjoy playing imaginatively. They thoroughly enjoy washing the dolls and develop an understanding of the world as they pretend to be parents and care for babies. Children develop early literacy skills. They recognise letters in their names at self-registration, in preparation for school, and develop pre-writing skills. Children enjoy chalking around each other's bodies and develop mathematical knowledge, learning about size and position.

### Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management regarding the organisation of the environment and resources do not support children's play choices as well as possible. The key-person system is effective. Staff work with parents to support babies' emotional well-being. They carefully follow routines, such as sleep and feeding. They respond well to babies' individual needs to help them settle quickly. Staff offer reassurance and cuddles. Children enjoy nutritious meals and snacks, which are prepared to meet their needs.

### Outcomes for children are good

All children make good progress in their learning and development in relation to their starting points. They engage well and are motivated to learn. They show good levels of concentration during activities. Children manage self-care needs well. Babies are encouraged to crawl and explore. Overall, children are well prepared for the next stages in learning, including their eventual move to school.

## Setting details

<b>Unique reference number</b>	137800
<b>Local authority</b>	Brent
<b>Inspection number</b>	1134669
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	68
<b>Number of children on roll</b>	86
<b>Name of registered person</b>	Treetops Nurseries Limited
<b>Registered person unique reference number</b>	RP900833
<b>Date of previous inspection</b>	2 August 2016
<b>Telephone number</b>	020 8961 3485

Treetops Harlesden registered in 1997. The nursery is situated in Harlesden, in the London Borough of Brent. It is open each weekday from 7.30am to 6pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs 15 members of staff; of these, 11 staff hold relevant qualifications at level 2 and above. The manager holds a level 4 qualification.

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