

# Childminder Report

**Inspection date**

25 April 2018

Previous inspection date

24 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has effective observation and assessment methods. She uses the information gained from these well to monitor children's developmental progress and to identify any gaps in their learning. Children make good progress in their learning.
- Children's sense of achievement is promoted well as the childminder provides children with lots of praise and encouragement. This helps to support children's good behaviour.
- The childminder effectively promotes children's good health. She stores meals provided by parents safely and encourages children's understanding of healthy eating through discussion.
- The childminder has successfully raised the quality of her provision since the last inspection and acted on the recommendations. For instance, she has increased opportunities for children to initiate and engage in conversation to encourage them to be skilful and confident communicators.

### It is not yet outstanding because:

- The childminder does not successfully share next steps for children's learning with parents, to help them to support learning at home. She does not encourage parents to share achievements from home to enhance the planning process.
- Children have limited opportunities to engage in activities and experiences that reflect their individual family backgrounds and traditions, or learn about the lives of others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with parents to help them to support and encourage learning at home and to share achievements
- develop further children's understanding of the similarities and differences between their own families' traditions and those of others.

### Inspection activities

- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children and carried out a joint observation with the childminder.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector viewed, and took into account, written feedback from parents.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is familiar with signs that indicate children may be at risk of abuse. She knows the procedures to follow if she has any concerns about a child's welfare. The childminder risk assesses the environment well and ensures that children are aware of dangers as they play. For instance, she teaches young children how to dismount from the trampoline safely. This helps them to stay safe in the setting and on outings. Since the last inspection, the childminder has attended courses to improve her knowledge of working with children who have special educational needs (SEN) and/or disabilities. This helps her to improve outcomes for all children. The childminder understands the role of self-evaluation. She regularly seeks the opinions of parents to further help her assess the quality of her practice.

### Quality of teaching, learning and assessment is good

The childminder knows the children well. She ensures they have plenty of access to interesting activities to enable them to dictate their own play. For example, she organises resources children enjoy within easy reach to encourage their interest and next steps. The childminder supports children's early literacy skills effectively. For example, she reads stories of their choice in lively tones and fully inspires their participation in the story. This helps to promote children's listening skills. The childminder also encourages children's pre-writing skills successfully. For instance, young children have great fun making marks on paving stones in the garden with chalks. The childminder helps children to count during everyday activities to benefit their early mathematical skills. For instance, she encourages them to count the stairs with her as they go up and down.

### Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. She ensures they benefit from plenty of fresh air and exercise daily. For instance, children enjoy spending time outside in the childminder's well-resourced garden. They jump with enthusiasm while on the trampoline. The childminder provides children with plenty of opportunities to learn about the wider world. For example, while digging she encourages children to observe mini-beast in the soil. She builds on their interest further by putting insects in magnifying jars for children to have a closer look. Children have good opportunities to develop their small-muscle movements and handling skills. For example, they skilfully use different tools to create patterns in dough.

### Outcomes for children are good

Children make good progress from their starting points. They develop skills that prepare them well for the next stage in their learning and their eventual move to school. Children are confident and independent learners. They demonstrate friendly behaviour and seek out others with whom to share experiences. Children develop good social and emotional skills as they mix with others when they attend weekly groups. They also have great fun making music, using instruments to create a range of rhythms as they sing along to familiar songs.

## Setting details

<b>Unique reference number</b>	EY434191
<b>Local authority</b>	Merton
<b>Inspection number</b>	1131561
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 0
<b>Total number of places</b>	4
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 November 2015
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Morden, located in the London Borough of Merton. The childminder operates from 8am to 6pm on Monday to Thursday, throughout the year.

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