

Great Ormond Street Hospital Staff Nursery

40-41 Queen Square, London, WC1N 3AJ



Inspection date

25 April 2018

Previous inspection date

16 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan for, and assess, children well. They work out what children need to learn next, from regular observations, and provide interesting and suitably challenging activities. Children make good progress.
- Staff manage children's behaviour successfully. For example, they share their expectations with children and support positive behaviour by praising children effectively. Children behave well.
- Monitoring is successful. For instance, the manager spends time observing in group rooms to provide feedback on staff practice, and checks planning and assessment files to ensure that children's needs are met successfully.
- Staff work well with parents. They keep them well informed of children's development and provide good ways for parents to support their children's learning.
- Staff help children to understand the benefits of a healthy lifestyle. For instance, by providing well-balanced meals and good daily opportunities for physical challenges.

It is not yet outstanding because:

- Staff have not fully developed ways to support older children's early literacy skills, particularly in relation to the range and genre of books available to children.
- Staff have not fully considered ways to increase children's understanding and use of technology, particularly for older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways to support older children's early literacy skills
- develop more ways for children to learn about and to use technology.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children indoors and outdoors, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the management team.
- The inspector spoke with parents and staff and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager has good insight into the nursery's performance and has clear aims to build future improvement. She checks children's progress regularly to identify and support those who need extra input. The manager supports staff well. For example, she carries out yearly reviews on their performance and has regular one-to-one meetings with them to identify their training and support needs. For instance, staff attended a course on supporting children who have special educational needs (SEN) and/or disabilities. This led to greater understanding and practice in this area. Safeguarding is effective. Staff have good knowledge of procedures to follow should they have concerns about a child's welfare. Policies and procedures, including safeguarding and medication, are comprehensive. Safety is of high importance. Staff check all areas, indoors and outdoors, each day to help lessen the risk of accident. Staff supervise the children at all times and correct ratios are maintained.

Quality of teaching, learning and assessment is good

Staff support children's early mathematical skills effectively. For example, children use mathematical language to compare sizes of their buildings during pretend construction play. They count securely. Staff provide children with a good range of creative experiences. For instance, younger children enjoy exploring the texture of 'gloop', a cornflour and water mixture. Babies explore different sounds as they bang spoons on metal pans. Staff support children's learning by describing the different sounds they make, helping them to learn new words. Staff teach children to understand the world around them successfully. For instance, children plant and grow vegetables and learn where food comes from. The outdoor area provides children with various opportunities to practise a variety of skills, such as climbing, jumping and balancing.

Personal development, behaviour and welfare are good

Staff have caring, warm relationships with children. They interact positively with children and get to know them well. Staff meet their emotional needs readily and effectively. Children settle well and are highly valued as individuals by staff. Children gain good independence skills. Older children serve themselves, pour their own drinks and scrape and tidy away their plates at mealtimes. Staff teach children how to behave in safe ways. For instance, children mop up water spills on the floor to prevent accidents. Staff teach children about road safety so they act with care and caution when crossing the road.

Outcomes for children are good

Children learn to respect themselves and others from different cultural backgrounds. They are confident and motivated to learn. Children learn to share and take turns well. Children learn valuable skills to support their future learning.

Setting details

Unique reference number	EY233521
Local authority	Camden
Inspection number	1128558
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	66
Name of registered person	Great Ormond Street Childrens Hospital
Registered person unique reference number	RP911661
Date of previous inspection	16 September 2015
Telephone number	020 78297824

Great Ormond Street Hospital Staff Nursery registered in 2002. It is located in Russell Square in the London Borough of Camden. The nursery is open each weekday from 7.30am to 5.45pm all year round, except on public bank holidays. The nursery employs 20 staff, including the manager. All staff hold appropriate early years qualifications, including three staff who hold qualifications at level 6. The nursery receives funding to provide free early years education for children aged three and four years.

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