

Childminder Report

Inspection date

23 April 2018

Previous inspection date

11 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and caring. She provides a welcoming and stimulating environment where children are encouraged to play together harmoniously. For example, younger and older children are kind to each other and take turns with toys.
- The childminder regularly checks children's progress. She takes account of children's interests and development needs when planning activities.
- Children develop strong bonds with the childminder. They are secure and happy in her care.
- Parents value the support provided by the childminder.
- There is good two-way exchange of information between the childminder and parents. The childminder keeps parents well informed about their child's progress.
- Children have good opportunities to learn about the wider world. They have exciting visits to places of interest, such as nearby parks and historical sites.
- Children are confident and well prepared for their next stage of learning, including school and pre-school.

It is not yet outstanding because:

- Although the childminder promotes children's mathematical development well, she occasionally misses opportunities to build on children's counting skills.
- The childminder sometimes misses the chance to teach children about healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of activities to extend children's understanding of numbers and counting
- provide more opportunities for children to learn about healthy eating.

Inspection activities

- The inspector observed children playing and learning. She talked to children and the childminder about what they were doing.
- The inspector met with parents and took account of parents' views and written comments.
- The inspector looked at a range of documents, including suitability checks, training certificates, planning, risk assessments and children's records.
- The inspector had discussions with the childminder about how she evaluates her practice and makes improvements in light of what she has learned. The inspector questioned the childminder about her understanding of what she needs to inform Ofsted about.
- The inspector accompanied the childminder and children on a walk in the local area.

Inspector

Catherine Kickham

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder can recognise when a child's welfare is at risk and knows what to do in the event of a concern about a child's well-being. The childminder evaluates her practice effectively and makes effective improvements following her continued learning to develop and secure her practice. She understands the legal requirements, such as knowing what should be reported to Ofsted. The childminder recognises the importance of developing her skills to improve what she provides. She has completed relevant training, including first aid, safeguarding and childminding practice. The childminder takes account of parents' feedback to plan relevant activities that appeal to their children.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. She accurately assesses children's progress and uses this to address gaps in learning. The childminder extends children's language. She talks to children about what they are doing and involves them in conversation. The childminder helps younger children learn to use toys that move when buttons are pressed. Older children are gently encouraged to persist with complex tasks. For example, they learn to complete jigsaws and take pride in their achievements. All children have good opportunities to learn about the wider world through exciting visits to places of interest, such as nearby parks and historical sites. Children learn to notice changes in the local neighbourhood, for example, children are encouraged to discuss the buildings and repair works.

Personal development, behaviour and welfare are good

Children behave very well. The childminder provides children with well-planned opportunities to talk about the similarities and differences between themselves and others. Children build their self-confidence and learn to respect how others live. They learn about people who help in the community, such as paramedics. Children have good opportunities to socialise with other children in the local area. They enjoy regular opportunities for fresh air and exercise in the garden and nearby open spaces.

Outcomes for children are good

Children make good progress from their starting points. Their communication and language skills develop well, for example, they build on their vocabulary and learn rhyming words. Children know their colours and they can recognise different shapes, such as circles and squares. They strengthen their limbs, improve their coordination and learn to balance, for example, when they climb steps.

Setting details

Unique reference number	112601
Local authority	Hampshire
Inspection number	1126607
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	11 December 2015
Telephone number	

The childminder registered in 1995. She lives in Eastleigh, Hampshire. The childminder operates from Monday to Friday for most of the year. She has a level 3 childcare qualification.

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