

Liskeard School Nursery

Liskeard School and Community College, Luxstowe, Liskeard, Cornwall, PL14 3EA



Inspection date

25 April 2018

Previous inspection date

20 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager leads the staff team well and is committed to providing children and their families with high-quality early years experiences. She consults parents to evaluate the provision successfully and makes positive changes to the nursery. For example, staff are improving the way parents access information about children's activities.
- Staff create an attractive environment for the children to explore. Overall, they provide a broad range of activities that inspires children's interest and encourages them to follow their own ideas and interests. Children become enthusiastic and motivated learners.
- Children receive good support for their social and emotional development. They settle quickly and make good progress from their starting points. Children are secure in their familiar routines and develop a strong sense of belonging.
- Staff use their insightful observations to assess children's levels of development accurately. They regularly share this information with parents and work together in strong partnership to help children to move on in their learning and development well.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to adapt and extend creative activities to maintain children's interest and support their creative development further.
- Although staff guide children's learning well, they do not consistently encourage all children to contribute to group activities to enhance their confidence and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt and extend creative activities to help maintain children's interest and develop their creative skills even further
- encourage all children to contribute to group activities to enhance their confidence and learning.

Inspection activities

- The inspector observed staff interacting with children throughout the nursery.
- The inspector carried out joint observations with the manager and discussed the quality of teaching and learning.
- The inspector talked to children, parents and staff and took account of their views.
- The inspector held a meeting with the manager and discussed the nursery's self-evaluation.
- The inspector looked at a range of documents, including children's records.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are vigilant and know the signs that might lead them to be concerned about a child's welfare. They are clear about local safeguarding procedures. Recruitment and induction procedures for new staff are thorough. The manager and staff team are well qualified and continue to maximise opportunities to improve their knowledge and skills further. For example, recent training refreshed their understanding of how to consistently help children to manage their feelings and behaviour. The manager monitors children's development conscientiously to identify any gaps in their learning. She works effectively with outside agencies to provide good consistency for children who may require additional support. The manager successfully liaises with other providers and local schools to help children move on to their future education with confidence.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn through play and support their development well during activities. For example, staff skilfully use books to teach older children about insects and spiders, encouraging their interest in the natural world and supporting their early literacy skills effectively. They promote children's mathematical development well, as they encourage them to count the spider's legs carefully and make simple comparisons and calculations. Staff encourage children to become confident communicators. For example, they repeat what younger children say clearly and correctly to support their speech development effectively.

Personal development, behaviour and welfare are good

Staff are kind and caring towards children and regularly model good behaviour and manners. They provide a calm and nurturing atmosphere that encourages sharing and cooperation. For example, at snack time children pass food to each other and listen to others respectfully. Children learn to adopt healthy lifestyles and follow good hygiene routines. Staff promote healthy eating well and ensure that children are active and develop good physical skills. Children benefit from visits to places of interest where they gain a good understanding of the local community. Staff teach them about a variety of different cultures, such as Cornish heritage, and provide good opportunities for children to make comparisons between different ways of life.

Outcomes for children are good

Children gain the skills necessary for future learning and starting school. Older children are eager to identify letters of the alphabet and know the sounds they represent in words, in good preparation for early reading. Babies enjoy exploring toys and activities and develop their curiosity, extending their concentration and involvement. Children become increasingly independent and carry out tasks, such as dressing and managing their own personal care for themselves. They enjoy learning and show pride in their achievements.

Setting details

Unique reference number	103164
Local authority	Cornwall
Inspection number	1126458
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	23
Number of children on roll	45
Name of registered person	Liskeard School Nursery Committee
Registered person unique reference number	RP520031
Date of previous inspection	20 October 2015
Telephone number	01579 325728

Liskeard School Nursery registered in 2000. The nursery opens from 8am to 5pm each weekday, during school term time only. It receives funding for the provision of early years education for two-, three- and four-year-old children. The nursery employs five members of staff, all of whom hold appropriate early years qualifications at level 3 or above.

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