

# Childminder Report

**Inspection date**

26 April 2018

Previous inspection date

12 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder reflects on provision and seeks the continued development of her teaching practice. She attends training to increase her knowledge and skills. She brings new ideas back to her setting to enhance children's learning experiences.
- The childminder provides children with a wide range of good-quality learning opportunities. She plans activities that enthuse and motivate children to learn. Children remain engaged and interested in learning for sustained periods.
- Children build strong and secure emotional bonds with the childminder. They settle quickly into her warm and welcoming setting. Children are confident to make choices and express what they want to do from an early age.
- Children are eager and enthused learners. They are keen to participate in activities and show good levels of concentration. Younger children are inquisitive and ask simple questions to enhance their learning.
- The childminder praises children for the efforts that they make. This helps children to develop good levels of self-esteem and confidence.

**It is not yet outstanding because:**

- Sometimes, the childminder does not give children high-quality opportunities to practise and use the wide range of vocabulary that she introduces to them.
- The childminder does not consistently seek detailed information from parents about children's prior learning to help her to make a precise evaluation of children's starting points on entry.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's rich use of language and give them time to use and practise new words before moving them on in their learning
- gather detailed information from parents about children's prior learning to help identify children's precise starting points on entry.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Julie Meredith-Jenkins

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe from harm. She knows the signs that may indicate a child's welfare is at risk. The childminder makes regular and ongoing checks of the premises to ensure they are safe and suitable for children. The childminder takes children out into the local community to enhance their range of experiences. They visit local groups to help children to develop their social skills. The childminder regularly meets with other childminders to share ideas and knowledge. She keeps herself up to date with new developments in childcare practice. The childminder shares important information with parents, such as current medical advice on how to identify and deal with children's illnesses and emergencies.

### Quality of teaching, learning and assessment is good

The childminder interacts with the children throughout the day. She observes children as they play to assess their levels of development and uses the information to plan targeted opportunities for them. The childminder uses every opportunity to introduce children to mathematics. For example, she counts the stairs with younger children when they go upstairs to wash their hands. Younger children begin to use short sentences to talk about their friends outside of the setting. The childminder responds to their efforts and continues the conversation using full sentences for them to hear. Children enjoy the sensory feel of paint and explore using their hands to make marks on paper. The childminder keeps parents informed about the ongoing assessments she makes of children's progress. Parents comment positively about the educational environment that she provides.

### Personal development, behaviour and welfare are good

The childminder is a good role model for children. She is kind and respects children's views. She teaches them to be polite and use good manners. Children are familiar with the routines of the day. They behave well and respond to the childminder's instructions. The childminder effectively supervises children throughout the day. She teaches children how to minimise risk, such as by reminding them to eat slowly so that they do not choke. The childminder promotes children's good health. She provides healthy food for children to eat and encourages them to drink often to stay hydrated. Children have daily outdoor play opportunities. They visit the local park to use the large play equipment and develop their physical skills. They ride around on tricycles in the childminder's garden.

### Outcomes for children are good

Children make good progress in their learning. They are curious and creative learners and enjoy playing independently and developing their own ideas. Equally, they participate in planned activities where they listen well and follow instructions. Those children who are new to the setting quickly develop in confidence. The childminder prepares children well for the next stage in their learning, such as school.

## Setting details

<b>Unique reference number</b>	222314
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1120800
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 October 2015
<b>Telephone number</b>	

The childminder registered in 1992 and lives in Chatteris, Cambridgeshire. She operates all year round from 7am to 6pm from Monday to Friday, except bank holidays and family holidays.

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