

Tiny Wonders Nursery

Phoenix Hall, Walpole Place Estate, Brookhill Road, Woolwich, London, SE18 6TR



Inspection date

24 April 2018

Previous inspection date

26 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have worked tirelessly to support their team and promote good practice since the last inspection. They continue to work effectively with other professionals to drive improvements.
- The nursery is very welcoming. Adults promote positive relationships with children, parents and carers. Due to this, children show they are happy and feel safe.
- Adults provide extra help for children who have different home languages and are learning English. This helps all children to learn new words and feel included.
- Adults know children well. They work with parents to find out what children can do when they first start nursery. They regularly check each child's progress and plan for their next stage of development. This ensures children are making good progress.
- Children enjoy a good range of play and creative activities to help them concentrate and express their feelings. They enjoy their time at nursery and become enthusiastic learners. This helps them to be ready by the time they move on to school.

It is not yet outstanding because:

- Adults do not always encourage children do things for themselves, especially at mealtimes.
- Outdoor learning is not always planned well enough for children to learn new skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to help with daily routines such as mealtimes in order to further promote their independence and self-help skills
- consider how outdoor areas can be planned to encourage active learning, allowing children to use their skills in different ways.

Inspection activities

- The inspector observed teaching and learning in the different age groups and outside play areas.
- The inspector and the nursery manager observed an activity in the pre-school room to look at the impact of teaching.
- The inspector sampled planning, assessments and tracking records in each age group to find out if they are an accurate reflection of children's progress.
- The inspector had a meeting with the nursery manager to discuss leadership and management.
- The inspector spoke with parents and took account of their views.

Inspector

Debra Davey

Inspection findings

Effectiveness of the leadership and management is good

Adults are now much more confident about the arrangements for safeguarding and there is a clear understanding of roles and responsibilities. This means safeguarding is effective. Leaders have developed the system for staff supervision which ensures there are regular opportunities for staff to discuss children's progress. Leaders have a good overview of individual and different groups of children. This means staff can plan to support children through the activities they provide. Parents spoken with during the inspection are positive about the nursery and feel their children are making good progress. They are especially appreciative of the manager who offers individual support to children and their families.

Quality of teaching, learning and assessment is good

Systems for assessments have improved significantly. Information about what children know and can do is discussed with parents when each child starts at nursery. The manager oversees the nursery education well. The management team focus on areas which will help children to catch up on any identified gaps in their learning. This means the quality of teaching has improved since the last inspection. Adults take note of children's achievements as they develop and plan activities that interest them. Older children enjoy games to help them develop memory skills necessary for reading and writing. For example, adults teach children letter sounds when they go out for walks in the local community.

Personal development, behaviour and welfare are good

Adults are very caring and know each child well. They are highly sensitive to children's needs and help them to develop as individuals. For example, toddlers who are playing know they can go to a member of staff for a quick cuddle and then carry on with their play. Adults are always with children at their level and praise them during play. They encourage children to be kind to their friends. Children behave well overall and are confident to approach and speak with visitors. They help adults to tidy away the toys and keep the rooms clean and safe. This helps children to learn this is a special place for them and develop a sense of well-being.

Outcomes for children are good

Children are curious and eager to learn as they are encouraged to join in with activities from an early age. Younger children are making rapid progress in communication and language due to excellent support from adults. Babies and toddlers sing and join in with actions, exploring rhythm and rhyme. Creative learning for younger children is promoted well with a range of painting, mark making and imaginary games which allow them to explore and learn. Older children develop a wide vocabulary as they practise letters and sounds through picture games. They are keen to listen to adults as they read favourite stories and sing number rhymes. Such eagerness helps them to develop the skills of concentration they need to prepare them for school.

Setting details

Unique reference number	EY540940
Local authority	Greenwich
Inspection number	1119162
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	33
Number of children on roll	35
Name of registered person	Tiny Wonders Nurseries & Services Ltd
Registered person unique reference number	RP903802
Date of previous inspection	26 October 2017
Telephone number	02083161994

Tiny Wonders Nursery registered in 2016. It is located in the Woolwich area of the Royal Borough of Greenwich. The nursery is open Monday to Friday from 8am until 6pm, with extended opening hours from 7am to 6.30pm, all year round. The provider receives funding to provide free early education for children aged two years. The nursery employs 10 members of staff, eight of whom hold a relevant early years qualification at level 2 or above, one member of staff holds an early years degree.

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