

Early Learners Day Nursery

Bridle Road, Bootle, L30 4XS



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| Inspection date | 20 April 2018 |
| Previous inspection date | 28 October 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- There is a strong relationship between parents and staff. Parents speak positively about the newly implemented online tracking system. They comment that it enables them to be well informed of their child's progress and contribute to their child's ongoing learning.
- Staff demonstrate positive teaching in all areas. They model correct language and extend children's vocabulary by introducing descriptive words during planned activities.
- The effective key-person system supports a firm relationship between staff and children. Children feel secure and are happy, confident learners. Staff give children an understanding of staying healthy by talking about washing germs away and providing healthy food choices at mealtimes.
- Children learn how to develop self-help skills during a well-planned routine. They join in with tidying resources away and learn to use a knife and fork effectively.

It is not yet outstanding because:

- Staff do not always use the information gained from children's assessments to consistently plan for the next stage in their learning.
- On occasions, during planned activities, staff do not always allow children enough time to respond to questions or explore their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from children's assessments to plan more consistently to support their individual interests and next steps for learning
- provide sufficient time during planned activities for children to respond to questions and explore their own ideas.

Inspection activities

- The inspector interacted with children and spoke to staff at various points throughout the inspection.
- The inspector completed a joint observation with the acting manager. She observed the quality of teaching and the impact that this has on children's learning.
- The inspector spoke to parents and grandparents during the inspection and took their views into account.
- The inspector held discussions with the acting manager. She looked at relevant documentation and evidence of the suitability of staff who work in the nursery.

Inspector

Susan Smith

Inspection findings

Effectiveness of the leadership and management is good

Management is committed to raising standards in the nursery. They effectively evaluate the provision and have a clear action plan for improvement. For example, a garden team has recently developed the grassed areas to provide a range of engaging learning experiences for the children. There is a robust system in place for monitoring children's progress which identifies where there are gaps in attainment between groups of children. The management team is quick to implement measures to reduce these differences to support children to make progress in their learning. Regular staff supervisions help staff to feel supported. Staff are encouraged to undertake further training and qualifications, which has a positive impact on children's learning. Safeguarding is effective. All staff are aware of the signs and symptoms of abuse and know the procedures to follow if they have concerns.

Quality of teaching, learning and assessment is good

Staff use their knowledge of how children learn to plan a range of exciting and stimulating learning opportunities in the indoor and outdoor learning spaces. For example, babies enjoy experiencing different textures through activities, such as exploring heuristic play materials. Toddlers experiment with mixing natural materials as they enthusiastically fill their buckets with soil in the mud kitchen and add water from the water butt. Older children are given the opportunity to develop their mathematical counting, for example, by matching the correct number of buttons to a number card. Staff skilfully extend their learning by encouraging them to predict. Children excitedly join in singing sessions, which helps to promote their language skills.

Personal development, behaviour and welfare are good

Staff provide a warm, welcoming environment where children are happy and settled. Behaviour is well supported by staff. Staff use circle time to remind children of the golden rules to help support positive behaviour. Staff use the weather as an opportunity to introduce discussions about the importance of staying safe in the sun. Children are developing an awareness of the wider world in which they live. Staff teach children about other children around the world through a dedicated sponsorship scheme.

Outcomes for children are good

All children make good progress from their starting points. They are well prepared for their next stage of learning. Younger children gain confidence by exploring their surroundings and make independent choices in their play. Toddlers are developing their imaginations by pretending to feed toy dinosaurs with real vegetables. Older children participate in activities to encourage them to recognise and write their names. Children are developing the skills required for the next stage in their learning, such as school.

Setting details

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| Unique reference number | EY467810 |
| Local authority | Sefton |
| Inspection number | 1105569 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 72 |
| Number of children on roll | 144 |
| Name of registered person | Kenneth Alan Cosgrove |
| Registered person unique reference number | RP512816 |
| Date of previous inspection | 28 October 2014 |
| Telephone number | 0151 523 9302 |

Early Learners Day Nursery registered in 2013. The setting employs 25 members of childcare staff. Of these, 22 hold appropriate early years qualifications ranging from level 3 to level 6. The setting opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. Children attend for a variety of sessions. The setting provides funded early education for two-, three- and four-year-old children.

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