

Childminder Report

Inspection date

25 April 2018

Previous inspection date

22 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Safety is given high priority. Risk assessments are robust and measures are in place to minimise potential hazards. Children play and learn in a safe and secure family home.
- The childminder systematically observes children's achievements. She knows children well and provides activities tailored to meet their next step in learning. Children are well supported and make good progress.
- Children learn how to respect each other, cooperate and behave well. They learn right from wrong and there are clear boundaries and consistent behaviour management strategies in place.
- Children regularly smile and laugh as they play. Children thrive emotionally as they enjoy close attachments with the friendly and kind childminder.
- Parents comment very positively about how much their children enjoy attending the setting and the good progress their children make. Partnerships with parents are good.
- The childminder is bi-lingual. She uses her good knowledge of language to extend children's vocabulary as they play. All children, including those who speak English as an additional language, make superb progress in their communication skills.

It is not yet outstanding because:

- Occasionally, the childminder does not allow sufficient time for children to fully develop their ideas and become deeply engaged before moving on to another activity.
- The childminder has not fully considered a programme of targeted professional development to extend her skills and knowledge to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen learning opportunities for children even further and allow them time to learn at their own pace and fully develop their ideas
- consider a programme of targeted professional development and training to strengthen skills and improve on the quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke with parents during the inspection and took account of their views through verbal and written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear understanding of how to identify signs that may suggest a child is at risk of harm. She knows the steps to take, to record and report concerns, if these arise. This helps promote children's welfare. The childminder tracks children's progress. Monitoring procedures are clear and illustrate children's strengths and areas to develop. This helps the childminder to provide relevant activities to quickly address gaps in development. The childminder seeks support from other professionals, such as local authority quality advisors. The childminder has established a good relationship with the quality advisor who helps her reflect on and evaluate her practice. This contributes to ongoing development.

Quality of teaching, learning and assessment is good

The childminder is a good role model. She actively participates in children's games, guides their learning and demonstrates how to complete tasks. This helps children understand what is expected of them and encourages them to participate in activities. Children approach their play with an abundance of enthusiasm and excitement. They make good progress supported by sufficiently challenging activities. The childminder has high expectations for children and regularly extends their learning through her interactions. For example, children develop some mathematical skills as they count objects and recognise shapes. Learning is helped further as children are encouraged to draw carefully around shapes. This contributes to children's concentration, coordination and early writing skills.

Personal development, behaviour and welfare are good

Children are happy, self-assured and confident. They enjoy their time spent in this welcoming setting. The childminder carefully and considerably shares her time and attention equally. She encourages quieter children to fully participate and provides regular praise for more confident children. This helps all children to feel valued and builds positive self-esteem. Children flourish emotionally. Every day routines help children develop their independence and decision making skills. For instance, children eagerly select their own plates prior to snack times and independently wash their hands before meals. Children enjoy daily access to a stimulating outdoor space. Regular fresh air and exercise supports children's good health.

Outcomes for children are good

All children make good progress from their starting points. They acquire a range of key skills and are well prepared for the next stage in their learning and their eventual move on to school. Children count in sequence, recognise numbers and solve simple problems. Children are physically confident, for example, they climb, run, jump and balance with ease. They splash in puddles and demonstrate fabulous physical coordination and confidence. Children are motivated and enjoy learning new skills. A positive attitude contributes to their all-round progress.

Setting details

Unique reference number	EY454118
Local authority	Manchester
Inspection number	1105473
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 September 2014
Telephone number	

The childminder registered in 2012 and lives in Manchester. She operates all year round from 9am to 7pm, Monday to Sunday, except for bank holidays and family holidays. She provides care for children who speak English as an additional language. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

