

# Childminder Report

**Inspection date**

25 April 2018

Previous inspection date

12 November 2014

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

**This provision is good**

- Children are happy and well cared for. They develop close bonds with the childminder. She gives them lots of encouragement and praises their efforts and achievements. This helps to develop children's confidence and self-esteem.
- The childminder offers a broad range of activities that provide children with challenge. She knows children well and plans interesting learning opportunities both in her home and at the local children's group they attend each morning. Children are motivated and ready to play and learn.
- Parents are happy that their children are making good progress. Their written feedback demonstrates that they are confident their children are stimulated and learning new skills. The childminder makes effective use of daily diaries to share information about children's experiences.
- The childminder promotes children's speaking and listening skills well. She models conversation and introduces new words to help expand their vocabulary.

**It is not yet outstanding because:**

- The childminder does not make the most of her self-evaluation to continually raise the quality of her provision to an even higher level.
- The childminder has not fully explored ways to further enhance her professional development to build on her currently good-quality teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use evaluation more effectively to continually build on the already good quality of the provision and raise it to an outstanding level.
- explore further professional development opportunities that raise the quality of teaching to an even higher level.

### Inspection activities

- The inspector viewed a range of documentation, including relevant policies and evidence of the suitability of persons living and working in the household.
- The inspector observed children as they played.
- The inspector held discussions with the childminder and looked at evidence of her training.
- The inspector spoke to the children during the inspection.
- The inspector took account of the written views of parents.

### Inspector

Jane Osburn

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of child protection. She knows what to do if she has concerns about the welfare of a child in her care. The childminder completes thorough risk assessments of the premises and for any outings or groups that she attends. This helps to ensure that children play in safe and suitable environments. The childminder regularly tracks children's progress and identifies any emerging gaps in their development. This helps her to plan appropriately to meet their individual needs.

### Quality of teaching, learning and assessment is good

The childminder teaches effectively. She interacts well when joining the children as they play. She is skilled in supporting the younger children to understand how to use the equipment and to explore new materials. For example, the childminder demonstrates how to handle 'magic sand', discover how it feels and what they can do with it. She helps older children think about how to solve their own problems and become more independent in their play. For example, children enjoy using a magnetic rod to catch fish. The childminder ensures that the children have enough time to work out why they cannot attach more than one fish at a time onto the magnet. She allows them to discover how many spiders are in the toy box without rushing to tell them the answer.

### Personal development, behaviour and welfare are good

The childminder is a good role model. Children demonstrate good behaviour and respond well to her calm manner. They develop good social skills and learn how to respect their peers. For example, they know when to take turns and give help to younger children during their play. Children are provided with healthy snacks and they are encouraged to follow good hygiene practices. For example, the childminder teaches them to understand the importance of washing their hands before eating meals. She provides regular opportunities for children to play outdoors. Children practise their physical skills in the fresh air as they play in the toddler group garden or at local parks.

### Outcomes for children are good

Children make good progress from their starting points. They develop the skills they need to help them prepare for the next stage of learning and subsequent move on to school. Children are beginning to develop counting skills and recognise shapes in the environment. They enjoy sharing books with the childminder, excitedly talking about the characters in the story and building on their early literacy skills.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 222278  |
| <b>Local authority</b>             | Cambridgeshire                                      |
| <b>Inspection number</b>           | 1103228   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register |
| <b>Age range of children</b>       | 1 - 2   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 3   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 12 November 2014                                    |
| <b>Telephone number</b>            |   |

The childminder registered in 1992 and lives in Cambridge. She operates all year round from 8am until 5.30pm on Monday to Wednesday, except bank holidays and family holidays.

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