

Childminder Report

Inspection date

27 April 2018

Previous inspection date

4 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is warm and sensitive to children's individual needs. Her settling-in procedures support children's well-being and help them to form secure attachments to her. Children demonstrate that they feel emotionally secure.
- Children thoroughly enjoy learning through play. They are active and inquisitive learners who are confident to explore new activities and experiences. Children make good progress in their learning.
- The childminder works well with other nurseries that children attend. She shares information about children's achievements to support their good progress.
- The childminder helps children to develop an awareness of their local community. She takes them to the local park to help develop their physical skills. Children visit the library and join in cultural celebrations, such as looking for eggs at Easter time.
- The childminder reviews her provision and seeks the views of parents. She makes changes that improve learning experiences for children, such as recent enhancements to outdoor provision. Older children say that the childminder makes them really happy and they are able to express positive reasons why.

It is not yet outstanding because:

- Occasionally, the childminder does not swiftly adapt her teaching to provide children with more challenge, to extend their learning.
- The childminder does not gather enough information from parents about children's prior learning and achievements when they first start attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify when to adapt teaching to challenge and extend children's learning even further
- gather more information about children's prior learning and achievements on entry, to help plan more effectively for their learning from the outset.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed child protection training and is aware of the possible signs of abuse. She knows how to undertake effective risk assessments to help her to provide a safe environment for children's play. The childminder helps children to learn about how to keep themselves safe. Children say that they 'look for cars' when they cross the road. The childminder talks to parents about children's achievements daily when they collect their children. She gives ideas and suggestions about how to extend children's literacy skills at home, such as how to encourage children to hold a pencil and to write their name. The childminder researches childcare information online. This helps her to keep up to date with changes in legislation and to provide new activities to support children's learning.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's learning and plans activities to promote what they need to learn next. The childminder follows children's interests through play. For example, when children enjoy playing with baby dolls, she provides opportunities for them to bath and dry a baby doll. Children talk confidently to the childminder about their needs and wishes. They tell her that they would like a party at lunchtime. The childminder provides children with paper, glue and scissors to make decorations for the party. Children demonstrate good hand-to-eye coordination when they use scissors. The childminder uses mathematical language, such as 'biggest' and 'smallest', encouraging children to develop their understanding of different sizes. Children point and count out the circles that they draw, demonstrating their understanding of numbers.

Personal development, behaviour and welfare are good

Children behave well. The childminder is a positive role model and sets clear rules and boundaries. Older children enjoy having a sense of responsibility and help younger children to complete tasks. The childminder encourages children to share and take turns and praises children's achievements, helping to raise their sense of self-esteem. Children's health and well-being are promoted effectively. Children learn about healthy eating and good personal hygiene routines. The childminder offers children a range of healthy snacks. She takes children to shops to buy fruit and seeds to plant. Children choose tomatoes and sunflowers, and they learn about growth and decay over time.

Outcomes for children are good

Children make consistently good progress in their learning. They are confident to explore the environment, follow their ideas and lead their own play. Children demonstrate good listening and attention skills and follow instructions. They play with dough and build a tool to use in their play, demonstrating their ability to solve problems. Children are independent and learn key skills in readiness for their move on to school.

Setting details

Unique reference number	EY469857
Local authority	Lincolnshire
Inspection number	1102818
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	4 June 2014
Telephone number	

The childminder registered in 2013 and lives in Stamford. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

