

Childminder Report

Inspection date

25 April 2018

Previous inspection date

9 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. The childminder shares detailed and regular information about children's learning and successfully gathers ongoing information from parents. This shared approach helps the childminder to develop accurate assessments and contributes to the good progress that children make.
- The childminder provides a well-organised and welcoming environment. She has a wealth of resources for children to access freely. Children are self-motivated and make independent choices and decisions in their play.
- Children are settled and enjoy close relationships with the childminder and her assistant. Children's behaviour is good. They demonstrate a good understanding of routine, they are confident, self-assured and welcome and value praise.
- The experienced childminder uses self-evaluation to identify areas to improve. She works with her assistant to implement regular changes to strengthen their already good service.

It is not yet outstanding because:

- The childminder does not always consider younger children when planning and delivering group activities to enable them to become fully involved and engaged.
- The childminder and her assistant demonstrate good teaching skills. However, the childminder does not focus plans for professional development for herself and her assistant to help to enhance the quality of their teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to become involved in group activities that help to maximise their learning
- focus plans for professional development on helping to raise the quality of teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and free play and assessed the impact this has on children's learning.
- The inspector viewed a range of documents and checked evidence of the suitability of adults living and working in the household.
- The inspector observed a planned activity and jointly evaluated the teaching with the childminder.
- The inspector spoke with the childminder, her assistant and children at appropriate times during the inspection.
- The inspector viewed written feedback provided from parents prior to the inspection and took account of their views.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistant work well together and are good role models. The childminder uses her experience to support her assistant and gives her regular feedback on her practice. Safeguarding is effective. The childminder completes detailed risk assessments of her home, outings and for individual children. She considers how she can minimise any potential risks. The childminder and her assistant understand how to identify concerns about children's safety or welfare. They are both confident in the procedures to follow to report any concerns. Together they work in close partnership with other professionals that are involved with children. They listen to and act upon advice offered. Parents comment positively on this partnership working.

Quality of teaching, learning and assessment is good

The childminder interacts with children as they play shop. She uses pretend money to pay for items and challenges older children to complete simple addition and subtraction. She asks one-year-old children to choose four pieces of fruit. She counts alongside them slowly until they get to four. This helps children to begin to understand the concept of early number and quantities. The childminder engages children in play with plastic bugs. Older children are challenged to pick up small bugs using plastic tweezers. They concentrate and persevere until they fill a plastic container. This helps them to develop their small-muscle skills in readiness for writing. The childminder asks children to estimate how many they have. This helps to extend their mathematical thinking. Younger children delight in sorting the plastic bugs according to colour. They listen well to instructions and count as they add them to the bowls. This helps them to develop their understanding of categorising objects according to colour. All children are excited to engage in song rhyme sessions. They copy the actions and become very active as they jump and hop around as they sing. This helps to support their communication and strengthens their physical skills.

Personal development, behaviour and welfare are good

The childminder and her assistant know children well. They understand their specific care routines and the non-verbal cues from younger children, such as when they are becoming tired. This helps to support their physical well-being. Children engage in hand washing routines before they eat and are offered a range of healthy foods. This helps to support their understanding of healthy lifestyles. Children benefit from local outings, such as a weekly trip to the library. This gives children the opportunity to develop an awareness of the world around them as well as developing their social skills.

Outcomes for children are good

Children are well prepared for their next stage in learning. Older children develop the skills that will prepare them for school. For example, they develop a good understanding of mathematics and pencil control. They enjoy listening to stories and demonstrate good concentration. One-year-old children have good communication and language skills. They copy and learn new words and gestures quickly.

Setting details

Unique reference number	EY251422
Local authority	Manchester
Inspection number	1091613
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	12
Number of children on roll	11
Name of registered person	
Date of previous inspection	9 February 2015
Telephone number	

The childminder registered in 2002 and lives in the Northenden area of Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with an assistant.

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