

Childminder Report

Inspection date

26 April 2018

Previous inspection date

26 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly dedicated and inspirational childminder effectively evaluates and monitors every aspect of her practice. She thinks very deeply about the needs of parents and children and astutely identifies her strengths and priorities for improvement.
- The childminder works exceptionally well with parents and is very successful in engaging them in their children's learning. Parents are highly complimentary about the service the childminder provides. They value the excellent advice, feedback and support they receive, and comment how much their children enjoy attending.
- The childminder provides a wealth of high-quality learning experiences that is expertly tailored to children's individual needs. She provides lots of opportunities for children to learn about the local community and wider world. Children develop very good social skills and show an excellent awareness of themselves and others.
- The childminder develops exceptionally strong and positive relationships with children. She promotes their excellent sense of security and emotional well-being, which helps them to form highly positive attachments and show great motivation in their learning.
- Children behave extremely well because of the very strong emphasis in the setting on being kind and gentle. They thoroughly enjoy playing together for extended periods of time and are happy and cooperative learners. The childminder promotes children's health and well-being extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance information communication and technology skills to help enrich the opportunities for children to use it to support their own learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents from the written feedback provided.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of her responsibilities to keep children safe. She is well trained in child protection matters and knows the procedures to follow to report concerns about children in her care. The clear monitoring processes enable her to follow children's development very closely so she can very quickly and clearly see where gaps are emerging. She uses the knowledge and skills gained through her training, experience and her own research exceptionally well. This enables her to continually improve her practice and the provision she offers. The childminder intends to enhance her own information communication and technology skills to help support children even more to use this as a source of information. She develops exceptional relationships with other settings children attend to provide them with consistent teaching and support.

Quality of teaching, learning and assessment is outstanding

The childminder has a superb understanding of how children learn. She carefully assesses what each child already knows and can do, and understands how they prefer to learn. She skilfully uses this information to provide an incredibly rich learning environment and to plan for children's future learning. She provides plenty of opportunities for children to hear and use speech and the quality of her interaction is excellent. She routinely gets down to the children's level when speaking and regularly engages them in meaningful conversations. She shows lots of interest in what children have to say. This successfully motivates them to speak and express their thoughts. For example, older children excitedly recall past events and enthusiastically talk about their ideas to stop the slugs eating the new plants. This involved drawing a picture of a princess and a dinosaur. They explain that, 'The princess will attract them into the garden and the dinosaur will frighten them away for ever'.

Personal development, behaviour and welfare are outstanding

Children show a very strong sense of belonging and safely explore the childminder's home with lots of confidence and curiosity. Children very confidently learn to take risks under the childminder's superb guidance and support. Her highly skilled questioning encourages children to think about risks as part of their daily learning. For example, when a child tries to stand on a skateboard meant for dolls the childminder asks the child to consider if it is safe. This very successfully prompts children to think about the potential dangers and reconsider their plans.

Outcomes for children are outstanding

Children, including those who receive additional funding, make outstanding progress in their learning. Children's mathematical and literacy skills are exceptionally well developed for their age. They recognise the letters of their name, enjoy books and confidently count and name shapes and different colours. Children learn about growth, nature and change as they patiently wait for their flowers and vegetables to grow. They are extremely well prepared for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	311594
Local authority	Gateshead
Inspection number	1087070
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	26 March 2014
Telephone number	

The childminder registered in 1989 and lives in Lobley Hill, Gateshead. The childminder cares for children from 6.30am to 6pm Monday to Friday, for 47 weeks of the year. The childminder receives funding for children aged three and four years old.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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