

Happy Faces @ Dundonald

Dundonald Pavilion, Fairlawn Road, Wimbledon, SW19 3QH

Inspection date	26 April 2018
Previous inspection date	21 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Younger children are not assigned a key person to help them settle and to ensure that care is tailored to their individual needs during their time at the club.
- The managers do not use self-evaluation effectively, or involve others in the process, to accurately reflect on the strengths of the provision and identify areas to improve.
- The raised noise levels in the hall impact on children's ability to play and mean that children find it difficult to listen to instructions from staff and join in fully during play.
- The resources available in the hall used by younger children are somewhat limited and children do not have enough opportunity to choose additional resources to meet their interests and to use to extend on their play.

It has the following strengths

- Children behave well. They are kind to each other, share and take turns. Staff are consistent in their approach to managing children's behaviour.
- Children learn effectively about healthy lifestyles. They develop positive attitudes to enjoying nutritious food and engage in energetic physical activity outdoors to support their health and well-being.
- Managers have built strong links with the staff at the school. They regularly share information about children to enable a joined-up approach to meeting their needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|---|-----------------|
| ■ ensure that all children in the early years age group have a key person who helps to make sure their care is tailored to meet their individual needs. | 01/05/2018 |

To further improve the quality of the early years provision the provider should:

- review and strengthen the evaluation of the after-school club to identify priorities for improvement and seek the views of parents to further enhance experiences for children
- take steps to reduce noise levels in the hall in order to create a calmer and more settled environment that encourages children to join in and focus fully during their play
- extend the range of materials and resources available so children can make choices and further explore and develop their ideas.

Inspection activities

- The inspector completed a joint observation with the provider and discussed the range of activities and resources on offer.
- The inspector held a discussion with the provider, manager and staff at appropriate times.
- The inspector sampled a range of documentation, such as policies and procedures, risk assessments and information to show staff suitability.
- The inspector observed the children indoors and outdoors.
- The inspector took into account the views of children and parents.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management requires improvement

Managers do not evaluate rigorously enough to identify weakness in practice and ensure all requirements are met. In addition, they do not seek the views of parents to further enhance the evaluation process of the setting. The arrangements for safeguarding are effective. Managers and staff regularly complete safeguarding training and are knowledgeable about signs that a child may be at risk of harm, including from radicalisation. Safeguarding is discussed at supervision and team meetings to keep staff knowledge up to date. Staff understand the club's policies and procedures and what to do if they have any safeguarding concerns. They know to inform Ofsted of any significant events. Management follows a detailed recruitment and induction process to help ensure that staff are suitable to work with children and fulfil their role. Managers provide staff with regular support and encourage them to attend training to improve their skills. Staff complete ongoing risk assessments and safety checks on the resources and areas used by the children, to help keep them safe.

Quality of teaching, learning and assessment requires improvement

The variety of resources for children to choose from is limited and children do not have access to the full range of resources available at the club. This limits their opportunities to make choices about their play. However, staff interact well with children and provide opportunities that encourage younger children's independence. For example, children choose what they would like to do next and serve their own meals with staff support. Staff encourage children to count as they play, talk about colours and shapes, and enjoy their interactions. Children become excited and demonstrate pride as they use tools to make farm animals with the play dough, showing these to staff and their friends. Staff use a range of techniques with the children, encouraging them to explain what they are making and how. However, the high noise levels in the club make it difficult for children to listen to instructions from staff and to join in fully during play.

Personal development, behaviour and welfare require improvement

Managers do not monitor or act quickly enough on some of the weaknesses in the provision to fully assure children's well-being. For example, young children do not have a key person allocated to support them and to help build secure and trusting relationships at the club from the outset. Parents do not know whom to share information with about their child to help staff meet their individual needs. However, parents do speak highly about the club and state that staff are kind and caring. Staff ensure children are active and provide a wide range of experiences outdoors to extend their physical skills, such as ball games. Staff support children's awareness of good hygiene practices. For example, children wash and dry their hands at appropriate times.

Setting details

Unique reference number	138210
Local authority	Merton
Inspection number	1085758
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	26
Name of registered person	Karen Jane Reddy
Registered person unique reference number	RP512688
Date of previous inspection	21 January 2015
Telephone number	07543261512

Happy Faces @ Dundonald registered in 1992. It is based in the community building next to Dundonald School in Wimbledon. The after-school club is open from 3pm to 6pm on Monday to Friday, during term time only. The holiday playscheme is open from 8am to 6pm on Monday to Friday during the school holidays. There are six members of staff working with the children on a regular basis. Of these, three hold relevant qualifications at level 3.

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