

Childminder Report

Inspection date

26 April 2018

Previous inspection date

19 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's learning well. She uses her assessments to help her identify any gaps in children's progress and implement plans to support them to catch up quickly.
- Children are settled and happy. They feel safe, secure and have close relationships with the childminder. They develop positive behaviour and have good levels of respect for others.
- The childminder understands her role in keeping children safe and protecting them from risk of harm. She completes daily risk assessments and encourages children to be aware of possible risks.
- Children make good progress from their starting points and develop the skills they need for the next stage in the learning, including pre-school and school. For instance, they recognise and write their names, and complete simple tasks, such as using the toilet and washing their hands, independently.

It is not yet outstanding because:

- On occasion, the childminder does not make the most of opportunities to build on children's awareness of counting.
- The childminder does not make the most out of partnerships with other early years settings that children also attend, to provide them with an even more consistent approach to learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to build on children's counting skills and awareness of numbers
- review and strengthen the communication with other early years professionals at settings children also attend, to provide a more consistent approach to their shared learning experiences.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and considered the impact this has on their learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of her role and responsibilities in keeping children safe. She knows what action to take if she has concerns about a child. She is effective in the evaluation of her setting. She seeks the views of parents and other professionals to help make continuous improvement in raising children's outcomes. For example, she has regular discussions with her co-childminder to promote a shared approach. They share information about children's learning and development, and plan for their next steps. Partnerships with parents are good. The childminder works well with them and meets the children's care needs effectively. She gives parents daily feedback and keeps them well involved in their children's progress, to support continuity in children's care and learning. She makes effective use of online information, the local authority and childcare organisations to refresh her awareness and sharpen her teaching skills.

Quality of teaching, learning and assessment is good

The childminder observes children to find out what they can do. She uses this information to extend their learning further and carefully plan activities. Children take part in a wide range of activities and make independent choices from good range of resources and play materials, indoors and outdoors. The childminder provides an environment that enhances children's understanding of the world. For instance, they discuss the tadpoles they have collected and look at books on the life cycle of a frog to identify what stage in the cycle they have reached. Children show a good understanding that the tadpoles will develop into frogs. Pre-school children eagerly engage in activities to develop their early literacy skills. For example, they practise writing their names and finish the rhyming words at the end of sentences when listening to stories.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder acts as a positive role model and sets clear boundaries for behaviour. Regular and meaningful praise by the childminder helps ensure that children feel good about themselves. She provides a wide range of opportunities to support children's physical well-being and good health. For example, she encourages children to take part in physical games and activities that provide them with regular exercise. Children have opportunities to learn about the similarities and differences between themselves and others. For instance, the childminder provides toys and books that help children to develop their knowledge of people with cultural differences. Children learn to respect and value others.

Outcomes for children are good

Children learn a good range of skills that will help them at school. They treat each other with kindness and respect. For example, they happily play alongside each other and take turns. Pre-school children show good levels of understanding and confidence in speaking to other children and the childminder.

Setting details

Unique reference number	507434
Local authority	Surrey
Inspection number	1085561
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	19 January 2015
Telephone number	

The childminder registered in 1989. She lives in West Molesey, Surrey. The childminder offers care Monday to Thursday from 7am to 6pm, all year round. The childminder works alongside a co-childminder.

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