

# The Meadows Nursery School

18 St. Helens Crescent, Hastings, East Sussex, TN34 2EW



<b>Inspection date</b>	25 April 2018
Previous inspection date	16 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff get to know individual children well and establish secure and trusting relationships with them. This helps children to develop a positive level of self-esteem and self-worth.
- The manager and staff closely track children's individual and specific group progress. This enables them to quickly highlight any gaps in their development. Staff provide children with good support to help them catch up promptly in their learning.
- Staff establish positive relationships with parents and keep them fully informed. For example, they regularly share activity ideas, such as how to encourage children to develop their physical skills.
- Children develop good creative skills. Older children like to paint landscapes and younger children explore paint using fruit, such as watermelons.
- There are good opportunities for children to challenge their physical skills. For instance, they enjoy daily yoga sessions to explore the different ways they can move their bodies.
- Children gain good skills to support their future learning. They are independent and choose their own play with confidence.

### It is not yet outstanding because:

- Staff do not always organise some larger-group activities to ensure that they fully engage all children throughout their learning experience.
- Staff miss some opportunities to encourage children to understand fully the importance of consistently following good health and hygiene routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the organisation of larger-group activities to ensure that younger children remain fully engaged throughout the learning experience
- extend children's opportunities to follow good health and hygiene routines consistently to develop their good physical well-being even further.

### Inspection activities

- The inspector observed the staff interacting with children and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff evaluate their practice together. For example, they observe each other interact with children and provide each other with helpful advice to support their own development plans. This helps staff keep children interested in learning. The manager closely monitors the consistency of care and learning that staff provide to children. For instance, she holds individual meetings with them to set challenging targets and highlight any training needs. All staff attend a good range of training to help keep their skills and knowledge up to date and build on them further. For example, they have learned different ways to help children develop listening and speaking skills, such as introducing visual prompts. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. This includes knowing whom to contact to follow up concerns. Staff effectively meet young children's needs, such as ensuring that they safely follow their care routines, including sleep patterns.

### Quality of teaching, learning and assessment is good

Staff share strategies and ideas with other early years professionals to help keep children motivated in their learning, such as implementing new practice ideas. Staff effectively support children to prepare for their future move to school. For example, children learn more-complicated skills that may be expected of them, such as tying their shoelaces. Staff carefully build on children's interests. For instance, children who enjoy a traditional fairy tale story about pigs, go on to share how the story is organised and retell the story using their imagination. All children, including babies, have good opportunities to learn about the world around them. For example, they enjoy planting activities and enjoy exploring nature, such as making art with leaves and fir cones.

### Personal development, behaviour and welfare are good

Children are polite and behave well. They develop good social skills. For example, they are happy to play together and maturely take turns and share resources. Children develop a good understanding of healthy eating and they enjoy nutritious cooking activities, such as making falafel pittas. Children have good opportunities to develop their understanding of other people's similarities and differences from around the world. For instance, they explore Rangoli patterns to celebrate Ramadan.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Children learn good skills to support their future learning. For example, older children write their names with confidence. Younger children explore and give meaning to the marks they make in interesting ways, such as using pens attached to push-along cars. Children have a keen interest in a wide range of reading materials.

## Setting details

<b>Unique reference number</b>	EY340486
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1070822
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	57
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Places For Children Limited
<b>Registered person unique reference number</b>	RP903812
<b>Date of previous inspection</b>	16 October 2014
<b>Telephone number</b>	01424 422611

The Meadows Nursery School registered in 2006. It is located in Hastings, East Sussex, and is open Monday to Friday from 8am until 6pm, all year round. The provider receives funding to provide free early education for children aged three and four years. The setting employs 12 members of staff, 10 of whom hold relevant early years qualifications at level 3 or above. This includes one member of staff who has a relevant early years qualification at level 5.

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