

Short Circuits Care Club Limited



c/o Hollingwod Primary School, Underhill Lane, Bradford, BD7 4DJ

Inspection date	25 April 2018
Previous inspection date	15 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from being cared for in an extremely positive and nurturing environment. Exemplary relationships between staff provide an excellent model for children's behaviour towards each other. Children are respectful, kind and polite. They are actively and consistently praised by staff for their efforts and achievements, which results in excellent levels of confidence.
- Partnerships with parents are first class. Staff work extremely closely with parents to create a seamless transition from home to the care club. Parents are supported to extend their children's learning at home. Parents are extremely positive about the dedicated staff team. They comment, 'children thrive and come on in leaps and bounds'.
- The provider leads enthusiastic staff who work well together as a team. They monitor the quality of the provision, and set targets to drive further improvements and to continuously develop the service for children and their parents.
- Careful monitoring helps to identify any gaps in children's learning, enabling action to be taken to ensure all children make good progress in relation to their starting points.

It is not yet outstanding because:

- Children have limited opportunities to engage in activities and experiences that reflect their home language. At times, staff do not always consider opportunities that arise to strengthen younger children's investigation skills during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to use and see their home language within the club
- enhance opportunities that help further increase younger children's investigation skills during activities.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities in all areas of the club. She observed the quality of teaching and assessed the impact on children's learning. She spoke with staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including the suitability of adults working in the club.
- The inspector spoke with parents and took account of their views and comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment and vetting processes are robust. The manager and staff have a clear understanding of safeguarding practices and know how to follow the reporting procedures if they have any welfare concerns. The manager monitors staff performance well to maintain the good quality of teaching and children's outcomes. Staff regularly attend training, observe each other and share good practice with their colleagues. For example, they accessed training on behaviour management and have adopted new approaches and strategies to maintain a calm learning environment. Effective partnerships with external agencies help staff to provide specific support for children who need extra help. Staff work well with other providers when the time comes for children to move on to other settings or school. The manager and staff seek the views of parents and others which helps them to maintain their good standards.

Quality of teaching, learning and assessment is good

Staff provide a positive and calm atmosphere for children to interact in and learn with them and each other. They encourage children to listen and motivate their learning well. For example, staff encourage children to follow instructions and make actions with their hands while singing a song about shapes, helping to develop their mathematical understanding. Staff support children's communication and language skills well, overall. For example, they use simple and repetitive language with children who need extra help to develop their language skills. In addition, staff ask questions that help children think and respond.

Personal development, behaviour and welfare are outstanding

Careful and well-planned introductions to the club help children to settle quickly. Children respond extremely well to the warm and nurturing care, and there is lots of laughter to be heard. Children arrive confidently, separate easily from their families and quickly become engrossed in play. Staff strive to ensure every child is included and their individuality respected. All children have excellent opportunities to play outdoors and be physically active. Staff teach children good health and hygiene routines and children enjoy mealtimes together where they develop an excellent understanding of healthy diets. Children learn to regularly have a drink of water from their cups that are always easily accessible.

Outcomes for children are good

Children make good progress in relation to their starting points, including children in receipt of funding and those who speak English as an additional language. Children are confident communicators. They listen to instructions and express themselves well. Children are independent and play cooperatively with each other. Many recognise shapes, numbers and colours and count confidently. Children are well prepared for their move on to school.

Setting details

Unique reference number	EY294130
Local authority	Bradford
Inspection number	1064639
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	35
Number of children on roll	51
Name of registered person	Short Circuits Care Club Limited
Registered person unique reference number	RP525026
Date of previous inspection	15 August 2013
Telephone number	01274 521155

Short Circuits Care Club Limited registered in 2004. The club employs 10 members of childcare staff, nine of whom hold appropriate early years qualifications at level 3 or above, and one member of staff has qualified teacher status. The club operates from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The club provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

