

Brindley House Childcare Centre

4 Burkes Road, Beaconsfield, Buckinghamshire, HP9 1PB



Inspection date	26 April 2018
Previous inspection date	25 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children, including those who have identified special educational needs and funded children, enjoy their learning and make good progress. Staff make observations and know the children well, helping them plan effectively for children's individual development.
- Parent partnerships are effective. Staff help ensure parents are able to contribute fully to their children's learning and celebrate their achievements. Children's continued learning at home is fostered through a range of effective systems.
- Staff are sensitive to children's individual needs. They are quick to respond when children need support or a cuddle, helping their emotional well-being effectively. Children learn to be kind and considerate, and they behave well. This helps to provide a positive learning environment for all children.
- The management and staff team accurately identify priorities for improvements. They plan targets to help outcomes for all children. For example, they have recently improved mealtimes to help ensure children receive a varied and balanced diet.

It is not yet outstanding because:

- At times, staff offer new activities before giving children time to finish, consolidate and explore new skills first, to help their learning even further.
- On occasion staff do not fully support older children to extend and develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children enough time to develop fully and finish their play before offering an alternative activity, to help all children make the best progress possible in chosen learning
- make the most of all opportunities to help support older children in their emerging writing skills.

Inspection activities

- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector had a tour of the premises, and observed the children taking part in activities and evaluated the impact on their learning.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team has a clear focus on ensuring children are safe and well protected. Staff know the children well and have a good understanding of their role and the procedures to follow in regards to safeguarding. The management team monitors staff practice well and offers regular support and coaching. This helps to ensure all staff keep their knowledge up to date and develop their skills and confidence. Staff attend training opportunities, which help them implement positive changes to practice. For example, staff used ideas gained from training to review and develop opportunities for children to be creative. Staff work well in partnership with other professionals and other settings children attend. This helps to support children's individual needs and promotes consistency in children's care and learning.

Quality of teaching, learning and assessment is good

The management team works with the staff team to monitor individual and groups of children's progress. Staff identify children who need extra support in specific areas quickly, and provide tailored interactions and experiences. Overall, staff recognise how and when to involve themselves in children's play to further support their learning. For example, staff are attentive and give lots of encouragement as younger children use emerging skills to explore a range of 'real' kitchen utensils. Youngest children start to copy the actions of staff as they begin to move the spatulas with meaning, such as stirring motions. Older children benefit from opportunities to discuss and predict weight as they put different sized fruits on scales. They use well-developed communication and language skills to describe what they think.

Personal development, behaviour and welfare are good

Children benefit from accessing a range of challenging activities in the well-considered and stimulating environment. Staff gather information about children from parents when they begin to attend, to effectively help meet their care needs. Children and babies settle in quickly. Kind, caring and well-organised staff quickly put young children at ease. They are very responsive to each child's need for sleep and rest, and children are secure and happy to explore and investigate while in their care. Staff are aware of the importance of outdoor experiences and children have fun navigating around on scooters and building rockets in the garden. This helps to support children's health and physical development.

Outcomes for children are good

Children make good progress and gain skills that effectively prepare them for the next stage in their learning. They show confidence and engage in meaningful play. Younger children show interest in making marks and enjoy exploring creative resources, and older children manage their own personal care with confidence.

Setting details

Unique reference number	EY366378
Local authority	Buckinghamshire
Inspection number	1062122
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	94
Number of children on roll	133
Name of registered person	Beaconsfield Childcare Limited
Registered person unique reference number	RP527530
Date of previous inspection	25 October 2013
Telephone number	01494 677 061

Brindley House Childcare Centre registered in 2007. It is situated in purposely adapted premises, on two levels, in the new town centre of Beaconsfield. The nursery employs 41 members of childcare staff. Of these, 29 hold appropriate early years qualifications at level 3 or above. The nursery is open for most of the year. Sessions are from 7.30am until 6.30pm on Monday to Friday. The nursery receives funding for the provision of free early education sessions for three- and four-year-old children.

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