

# Wiggles & Giggles Day Nursery

15 & 16 Broad Street, Stamford, Lincolnshire, PE9 1PG



## Inspection date

25 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy a range of imaginative and challenging activities. Resources are exciting and stimulating. These support children to build confidence in their communication and mathematical skills.
- Staff are ambitious for children to succeed. The provider and manager lead the nursery particularly well. They have a clear view of the provision's many strengths and can identify any areas for further development.
- The quality of teaching is good and occasionally outstanding. The well-qualified staff team is knowledgeable about children's individual development. Staff support children as they play and take opportunities to extend their learning. Children are happy in the nursery and they make good progress from their different starting points.
- Partnerships with parents are strong. Staff and parents work well together to help children achieve. Staff keep parents fully informed about their child's success. Parents support the continuity of learning at home using the 'busy bee' bags. They share their children's achievements and support staff to plan for children's next steps in learning.
- Staff recognise the uniqueness of each child. The good key-person system enhances the relationships with children and their families.

### It is not yet outstanding because:

- Some large adult-led group activities do not consistently suit the different needs of all children taking part.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the planning and teaching of some large adult-led group times and adapt these experiences to suit the different needs of children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Peter Towner

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to keep children protected from harm. They know who to contact should they have any concerns about a child's welfare. Effective risk assessments help to ensure all areas of the nursery accessed by children are safe. Recruitment procedures meet requirements and ongoing vetting processes help to ensure that staff are suitable to work with children. The manager monitors staff's practice consistently. She supports them well through supervision meetings and continuous professional development opportunities. This helps to improve the effectiveness of their teaching and children's good progress.

### Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They make precise assessments of children's learning when they first start in the nursery. This helps them to meet children's needs. Staff make learning enjoyable. The resources they use engage children and maintain their interest, helping them to thrive. Staff provide a strong focus on teaching language and communication skills to children from a young age. For example, they speak to children clearly and ask questions that encourage them to think for themselves. Children sing well-known nursery rhymes and carry out actions that help to reinforce their learning. Staff weave in mathematical learning throughout children's daily routines. Children count, recognise numbers, explore shapes and textures, and learn to investigate how things work.

### Personal development, behaviour and welfare are good

Children and their parents get to know their key person well. They benefit from a gradual settling-in process. This helps children to feel secure and settle quickly. Staff deploy themselves well so they can effectively supervise children. They respond quickly if intervention is required to keep children safe. Children behave well. Staff use circle time routines to remind children to be kind to each other. They are told that good behaviour will help their 'tree of kindness' grow even bigger. On rare occasions, when there are disputes over toys, staff quickly intervene and children promptly respond to their request to take turns and share. Children are growing in confidence and independence. Babies are learning to feed themselves and older children serve themselves food and drink at mealtimes. Dietary needs are respected by staff. Children enjoy a balanced range of nutritious and freshly cooked food for their meals and they benefit from being active outdoors.

### Outcomes for children are good

Children gain good skills in readiness for their next stage in learning, including their eventual move on to school. Pre-school children learn to read and write their own name. They count and recognise numbers and shapes. Babies gain the basic skills well, such as walking and talking. Two-year-old children learn to socialise, express their thoughts and develop their physical dexterity. All children, including children who speak English as an additional language and children with lower starting points become confident learners.

## Setting details

<b>Unique reference number</b>	EY500598
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1052330
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	81
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	Wiggles & Giggles (Stamford) Ltd.
<b>Registered person unique reference number</b>	RP535425
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01780 751222

Wiggles and Giggles Day Nursery registered in 2016. The nursery employs 12 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, three at level 5, five at level 3 and one at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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