

# Pennington Park Pre School



The Pavilion Pennington Grounds, Pennington Road, Tunbridge Wells, Kent, TN4 0SJ

## Inspection date

24 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work well together and act as positive role models for children. They show a caring and empathetic approach towards everyone. This helps to support children's positive behaviour, respect for each other and their emotional well-being.
- Children thoroughly enjoy the outdoor play environment. They use the space imaginatively to extend their physical skills, explore their environment and enhance their social skills.
- Children make good progress overall. Staff positively engage with children to encourage their full participation. An effective programme of activities, indoors and outdoors, helps to support children's different stages and areas of development.
- Children are very aware of keeping themselves safe. They remind others how to use equipment safely. For example, they remind others to hold the rail as they walk down the steps to the outdoor area.

### It is not yet outstanding because:

- On some occasions, parents are not encouraged to share children's experiences and achievements from home, to help identify a full picture of children's ongoing development.
- Staff do not consistently use their knowledge of how individual children learn best to enhance the plans for further learning experiences to swiftly close identified gaps in their development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the information sharing with parents to help further support children's continuous development at home and within the setting
- enhance staff's skills in using their knowledge of how children learn to target teaching even more precisely to close any identified gaps in development as promptly as possible.

### Inspection activities

- The inspector observed activities and engagement between staff and children, indoors and outdoors.
- The inspector spoke to staff and children, where appropriate.
- The inspector carried out a joint observation with the setting's manager.
- The inspector looked at a wide range of documentation, including policies, children's records and suitability checks for staff.
- The inspector spoke to parents and carers and took account of their views.

### Inspector

Claire Parnell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a clear knowledge of the procedures to follow to protect children from harm. Up-to-date information is available to all staff to help them promote children's ongoing welfare. Staff are eager to continuously develop their skills and new practices to enhance the service for children and their families. They regularly attend training to enhance their professional knowledge and share this with other staff to ensure all children receive consistent care and development practices. Staff work together to identify weaknesses and evaluate the effectiveness of their service.

### Quality of teaching, learning and assessment is good

Staff know individual children well and use a continuously developing assessment programme to plan for, observe and evaluate their progress. Children experiment and explore in their play, showing curiosity and interest in all activities and play. They confidently question, wanting to know more, and they think critically, wanting to work out problems. This is effectively supported by staff who positively interact and show an interest in children's play. Staff play a vital role in helping children make smooth transitions to their next place for learning. Close links are made with local schools as well as those not in the local vicinity.

### Personal development, behaviour and welfare are good

Children are confident, settled and motivated to learn. Every child is given the same experiences to prepare them emotionally and gain the skills required to move on to school. Children develop good physical skills throughout their day. They learn to make healthy choices at snack time and develop self-help skills. For example, they pour drinks themselves and put on their shoes to play outdoors. Children learn about the importance of hygiene procedures, when washing their hands for snack and lunch time as well as routine toileting. Staff help children to understand about sustainability. For example, they support children in only using appropriate amounts of tissues rather than a whole roll.

### Outcomes for children are good

Children use their imaginations to act out real-life experiences as well as fantasy roles. For example, they use the small playhouse to show a clear understanding of families living together. They extend this understanding outdoors where they collect the equipment needed to bath their 'babies'. Children express themselves confidently through words, gestures and expressions, and effectively communicate their needs to staff. Children participate well in group activities where they join in with familiar songs and routine discussion, such as identifying the weather and naming their friends.

## Setting details

<b>Unique reference number</b>	EY499419
<b>Local authority</b>	Kent
<b>Inspection number</b>	1048094
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Sharon Oakford
<b>Registered person unique reference number</b>	RP517049
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01892 546334

Pennington Park Pre School registered in 2016. It is situated in Southborough, Kent and is open each weekday during term time. It offers sessions from 9am to 3.30pm. The nursery offers a breakfast club from 8am to 9am on a Wednesday and Thursday. There are five members of staff. Three staff hold early years qualifications to level 3. The pre-school provides funded early education for two-, three- and four-year-old children.

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