

Clive Vale Nursery School

St Clement Hall, Priory Road, Hastings, East Sussex, TN34 3JE



Inspection date	26 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff accurately assess children's learning. They plan activities that interest children and promote their further learning. Children are encouraged to share their individual interests, which staff and other children acknowledge and respect.
- The manager supports the development of the staff team. Staff are encouraged and supported to attend regular training, which they share with the rest of the team to further develop their knowledge and skills.
- Parents are kept well informed of their children's progress and staff share ways to promote the children's learning further at home. Parents feel that their views are listened to and well supported.
- Staff take time to establish and build strong relationships with the children. They help children of all ages confidently access all areas of the environment. Children are independent and respectful of each other.

It is not yet outstanding because:

- Staff do not consistently adapt the way they interact and question children of different ages to fully support their language development and understanding.
- At times, the way staff are deployed means that children's individual needs are not responded to quickly and are not supported as well as they could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt the language and questioning used with younger children to better support the development of their communication skills and understanding
- ensure that the deployment of staff supports and responds to the development and individual needs of all children.

Inspection activities

- The inspector spoke to parents and gained their views.
- The inspector and the manager took part in a joint observation.
- The inspector sampled a range of documents, including policies, procedures and risk assessments.
- The inspector observed the children's play in all areas of the setting, including inside and outside.
- The inspector spoke to the staff and management throughout the inspection.

Inspector

Pippa Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager has good relationships with the staff team and they provide a good model to children. The manager reflects on her own practice and that of the team to ensure professional development is identified. Staff are given opportunities to develop professionally and share ideas for practice with the rest of the team. The manager regularly monitors children's progress. Gaps in children's development are identified and plans are in place to ensure the nursery meets all the children's current needs. Partnerships with other professionals effectively support the outcomes for all children, including those who have additional needs. Safeguarding is effective. Staff understand their duty to protect children and know the processes they need to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff listen to the children's requests and extend activities to suit their interests. Children enjoy mixing a range of ingredients to make different things. Some children make cakes while others make noodles. Staff respond to the children's requests and extend the ingredients as children need them. They use a range of ways to help children to understand the routines and expectations of them. Staff have good relationships with parents. Parents feel confident that their children are supported to develop, and they feel very much involved in their children's learning. Staff spend time talking to parents about the progress their children make and the activities that interest them.

Personal development, behaviour and welfare are good

Children learn about life cycles and how to care for living things. They help maintain a vegetable patch and work together to clear other areas for growing and to build areas for bugs to live. Children move bugs they find away from other children riding their bicycles. Children are encouraged to assess risk within their own play and find solutions to make activities safer. Staff and children talk about how to make riding their bicycles along planks that are balanced on tyres a bit safer. The children explore different options from the resources they have and eventually find a way they all agree is safer for them. Older children show care and concern for younger children when the two groups join together. Children independently manage their self-care and can take turns independently using timers to support them.

Outcomes for children are good

Children can identify and match different shaped and coloured objects. They talk confidently about the pictures they draw. Children use menus that they create to identify resources they need to support their role play. They develop their literacy skills during their play. Children make typical progress and are supported to develop the skills needed for the next stage in their learning.

Setting details

Unique reference number	EY498818
Local authority	East Sussex
Inspection number	1040814
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	58
Name of registered person	Clive Vale Nursery School Limited
Registered person unique reference number	RP900933
Date of previous inspection	Not applicable
Telephone number	01424 429277

Clive Vale Nursery School registered in 2016. It operates from St Clement Hall in Hastings, East Sussex. The nursery is open from 8am to 6pm each weekday, for 50 weeks a year. There are nine members of staff. Of these, one holds a relevant qualification at level 6, two hold level 5 qualifications and all other staff hold childcare qualifications at level 3. The nursery receives funding for the provision of early education for three- and four-year-old children.

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