

Lawley Village Out Of School Club

Lawley Village Primary Academy, Bryce Way, Telford, Shropshire, TF4 2SG

Inspection date	24 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager has not ensured that at least one member of staff holds a valid first-aid certificate to meet the statutory requirements when she is not present.
- Systems for monitoring staff practice are not yet rigorous enough to further improve and raise the quality of the provision.
- Staff do not always give enough consideration in allowing the children to be more involved in making decisions about the club, particularly in relation to the planning of activities.

It has the following strengths

- Children play in a spacious and well-presented environment which is safe and secure. Staff supervise them closely as they move between the indoors and outdoors.
- Key persons are kind and caring towards children's emotional needs as they help support them join in with activities.
- Staff have a wealth of experience working with children. Children have strong attachments to the staff and engage in playful discussions with them.
- Staff act as good role models. They teach children to respect and tolerate others. This results in children building strong friendships within the club.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|---|------------|
| ■ ensure that there is at least one person who holds a current paediatric first-aid qualification available at all times when children are present. | 01/06/2018 |
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To further improve the quality of the early years provision the provider should:

- raise the quality of supervision and performance management processes to improve the organisation of the setting and support a culture of continuous improvement
- enhance opportunities for children to be more involved in making decisions about the club, particularly in relation to the planning of activities.

Inspection activities

- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke to the manager, staff and children at appropriate times. She looked at relevant documentation and checked the suitability of persons working on the premises.
- The inspector observed the quality of staff's interactions with the children during activities indoors and assessed the impact this has on children's development.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a secure understanding of the procedures to follow in the event of a concern about a child's welfare or about the behaviour of a colleague. The recruitment procedures and ongoing checks ensure that all staff employed are suitable for their role. All staff have current Disclosure and Barring Service checks in place to help keep children safe. Staff keep parents well informed about the activities offered with verbal feedback at the end of the session. Effective communication with the schools that children attend helps staff to have a full picture of each child's individual needs. The provider takes some steps towards improving staff's knowledge and the quality of the provision. However, supervision performance management processes are not organised effectively to ensure continuous improvement. The provider is keen to develop the club. Despite this, the process of self-evaluation is not always successful in identifying or gathering views from the children to ensure that they are part of decision-making.

Quality of teaching, learning and assessment is good

Children are settled, happy and engage in the activities on offer. Staff enhance the indoor environment with bright, attractive displays of children's artwork, helping to promote children's confidence and self-esteem. Children show good levels of interest and focus, for instance, as they create spring flowers using various craft materials. Staff support all children to become fully involved in the activities, with each child taking turns to guess the total amount of connecting bricks used in their project. Children have opportunities to develop their own ideas, such as being creative with art materials or making a den with blankets. Children enjoy taking part in a range of physical activities indoors and outdoors. For example, they play enthusiastically outdoors with hoops and enjoy playing football.

Personal development, behaviour and welfare require improvement

The manager holds a valid paediatric first-aid qualification, but has not ensured that the other staff hold a current first-aid qualification when she is not present. However, the impact on children's well-being is reduced as one staff member's first-aid certificate has only recently expired and she has already booked on a course. Staff effectively use initial information from parents to get to know children well and help them settle quickly into the club. Children clearly enjoy their time at the club and have a good range of indoor and outdoor resources to readily select from. They are considerate and helpful towards each other and staff value their achievements, with praise and encouragement. Children readily respond to staff requests as they understand and follow instructions. Children enjoy accessing a range of resources and making choices in their play. Staff support children's understanding of healthy eating, and children eat healthy and nutritious snacks after school. Mealtimes are relaxed and sociable. Children enjoy talking with staff and other children about what they have been doing at school and home. Staff follow clear safety practices when they walk children from the local schools in the area. Children walk in pairs and cross busy roads using appropriate crossings to ensure their safety.

Setting details

Unique reference number	EY498624
Local authority	Telford & Wrekin
Inspection number	1040810
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	5 - 11
Total number of places	20
Number of children on roll	7
Name of registered person	Susan Christine Pritchard
Registered person unique reference number	RP904277
Date of previous inspection	Not applicable
Telephone number	07966483461

Lawley Village Out of School Club registered in 2016. The club employs three members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 3. The club opens Monday to Friday, term time only. Sessions are from 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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