

# Kids Korner Day Nursery

43 High Farm Road, Hasbury, HALESOWEN, West Midlands, B63 4JL



## Inspection date

24 April 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers are ambitious and communicate their high expectations to all. They reflect on practice and look for ways to improve the nursery in an effective way. This includes a current project focused on children's physical development. Practitioners are well qualified, knowledgeable and work well together to ensure the quality of teaching and care are good.
- Children enjoy a warm and homely atmosphere where they can learn, explore and develop safely and with close adult support. Children are very happy and have a positive attitude to learning and show a strong sense of belonging. Children are confident and self-assured, showing enjoyment and excitement as they play and learn.
- Children delight in the opportunities to spend time outside and learn about the natural world. They develop their physical skills and confidence as they climb and balance on barrels and are excited about playing mini-golf.
- Partnerships with parents, carers, local schools and other professionals are effective and make a strong contribution to meeting children's needs. Parents and carers are very complimentary about the provision and the progress their children make.

### It is not yet outstanding because:

- Practitioners do not do enough to help older children understand the importance of listening while others are speaking during group activities.
- Practitioners' professional development is not yet specifically focused on raising the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage older children to understand the importance of listening while others are speaking during group activities
- focus professional development more precisely on raising the good quality of teaching to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small number of parents and carers during the inspection and looked at a number of testimonials.

### Inspector

Jackie Nation

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Practitioners supervise children effectively and have a good understanding of how to minimise risks. Safeguarding policy and practice is robust and implemented well throughout the nursery. This includes good recruitment and vetting procedures to ensure practitioners are suitable for their role. Practitioners demonstrate confidence in their knowledge of procedures to follow in the event of a concern about a child's welfare. Procedures for planning, observation and assessment are effective and help to ensure activities are planned around children's interests and ideas. Practitioners identify any gaps in children's learning and make sure their next steps are planned for effectively. Parents are kept well informed about their children's progress and encouraged to be involved in their learning at home.

### Quality of teaching, learning and assessment is good

Practitioners have a good understanding of how young children learn. They plan a wide range of activities for children based around their interests, ideas and next steps in learning. They play alongside children, asking questions to help encourage their thinking skills. For example, children learn about the life cycles of butterflies. Practitioners encourage children to observe the patterns on their wings and draw pictures of enormous butterflies. Children use their imagination and creative skills well. They enjoy painting outdoors and make up their own games while playing in the tent. For instance, children pretend to be in the ocean at the bottom of the sea. Practitioners extend children's thinking as they encourage them to reflect on their play and share ideas. Children speak confidently about favourite activities, such as playing outside and in the sand.

### Personal development, behaviour and welfare are good

The organisation of the nursery and the daily routines help to ensure that children are happy and settled. The whole team is enthusiastic, dedicated and work well together. Practitioners help children to manage risks while playing outside without limiting their development. Children talk with enthusiasm about the bugs and spiders they have found using their magnifying glasses in the garden. Practitioners are good role models for children. They help children understand how to behave and respect others. Practitioners are caring and have a very friendly rapport with the children. This supports children's emotional well-being very effectively. Practitioners support children's good health well and provide them with healthy meals and snacks. They treat children equally and value and respect them as individuals. Children learn about the world around them and how to respect and celebrate each other's differences.

### Outcomes for children are good

Children are keen and successful learners. They develop good mathematical and literacy skills. Older children count with confidence and learn how to write their name. Some children talk about the letters they can see displayed around them. Children follow good self-care routines and confidently put their coats on to go outside. They are well prepared for their future learning, including moving on to school.

## Setting details

<b>Unique reference number</b>	EY494996
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1039331
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	22
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Kids Korner Nursery Limited
<b>Registered person unique reference number</b>	RP905049
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 6020022

Kids Korner Day Nursery registered in 2016. The nursery employs eight members of childcare staff. Of these, seven hold recognised early years qualifications from level 2 to level 6. The nursery is open 7.30am until 6pm, Monday to Friday, all year round, except for Christmas week and bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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