

115 Club St Luke's

St. Luke's C of E Infant School, Maxwell Road, Bournemouth, BH9 1DL



Inspection date	24 April 2018
Previous inspection date	12 October 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Management does not ensure that staff keep a written record of all accidents children have in the setting and inform parents on the day.
- Staff do not provide children with consistent messages to ensure they understand what is expected of them regarding their behaviour, and to ensure the behaviour of older children does not disrupt the play of others.
- Staff do not regularly gain information from teachers to support and complement children's learning further in school.
- Management does not evaluate the quality of the provision or monitor staff interactions effectively, to identify and address the weaknesses in the provision.

It has the following strengths

- Children arrive happy and are keen to attend. They choose their favourite activities confidently, and find friends and staff with whom to play.
- Staff provide a good range of nutritious foods at tea to support children's healthy diet, such as fresh and dried fruits, cold meats and crackers.
- Staff maintain secure environments for children and monitor standards of safety in the setting, such as completing risk assessments and monitoring all visitors.
- Staff use ideas from their professional development to provide enjoyable activities for children. For example, they create den-building activities for children to use their imaginations and physical skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ keep a written record of all accidents children have, and inform parents on the day.	24/05/2018

To further improve the quality of the early years provision the provider should:

- provide children with more-consistent messages to ensure they understand what is expected of them, and to ensure younger children's play is not disrupted
- develop better links with the school teachers to support and complement children's learning further in school
- develop self-evaluation to identify and address all areas for improvement in the quality of the provision, and to improve staff interactions with children.

Inspection activities

- The inspector observed activities and care of children in the activity room and outdoor play area.
- The inspector sampled children's records and documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents and their children.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management requires improvement

Management monitors and evaluates some aspects of the provision and staff interactions with children. However, this is not effective to identify and successfully address all the weaknesses, including the inconsistencies in behaviour management and the links with the school teachers. Although staff are aware of the procedures they should follow should a child have an accident, management does not ensure that they always record all accidents, and inform parents on the day to support every child's health and well-being. Management has taken some steps to address some of the weaknesses raised at the last inspection. For example, staff provide a well-organised snack time without children having to wait unnecessarily. Safeguarding is effective. Management and staff have a secure understanding of the risks to children, and the procedures to follow if they have any concerns.

Quality of teaching, learning and assessment requires improvement

Staff have taken some steps to build further on the links with the school. They meet with teachers to support children's well-being and welfare, and plan activities linked to class topics and events. However, staff do not find out about children's individual development to complement their learning further in school. Staff provide a good range of enjoyable activities for children to choose when they arrive. They spend time settling children in, and ask them questions to find out about their school day and news. For example, children talk about the shapes they learned in art, and staff ask more questions to challenge their knowledge and encourage their communication. Staff help children to create and use their imaginations well. For instance, children use camouflage, sheets and pillows to make a den. They work together to move benches to mark safe boundaries and decide how to peg the sheets to make them secure. However, inconsistent behaviour management by staff means not all children follow the club's rules and engage in purposeful play, and the excitable behaviour of some older children disrupts other children's play on occasions, and they become frustrated and lose interest.

Personal development, behaviour and welfare require improvement

Weaknesses to leadership and management mean that staff do not always follow the correct procedures to fully secure children's well-being. Staff do not provide children with consistent messages to help them learn about considerate behaviour and what is expected of them. For example, some older children arrive very excited and run around the playroom, knocking over toys, and some younger children copy them. Children show good independence. They serve themselves and clear away their plates at snack time, and get themselves ready for going home. Children benefit from regular outdoor play where they join in group games and football with energy and enthusiasm. Staff help children to find out about diversity in the world. For instance, children talk about special events, such as the royal birth, and learn about cultural events.

Setting details

Unique reference number	EY440061
Local authority	Bournemouth
Inspection number	1131760
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	65
Number of children on roll	29
Name of registered person	115 Childcare Services Ltd
Registered person unique reference number	RP531264
Date of previous inspection	12 October 2015
Telephone number	07732133378

115 Club St Luke's registered in 2011. It is one of six clubs, and is located in Bournemouth, Dorset. The group is open during term time only from 7.30am to 9am and from 2.50pm to 5.45pm. The group employs eight members of staff at the club, two of whom hold early years qualifications at levels 2 to 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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