

Bizzie Bees Nursery

244 Sundon Park Road, LUTON, LU3 3AL



Inspection date

24 April 2018

Previous inspection date

2 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team works extremely well with other professionals to ensure that children and families who need specialist support and advice receive the help they need.
- Staff work very positively with parents to meet children's learning and care needs. Parents say their children are very happy to attend the nursery and that staff prepare their children very well for school.
- Each child has a key person who checks their progress and makes plans to meet their individual needs. All children make good progress, including those who have special educational needs (SEN) and/or disabilities.
- Staff model clear speaking and careful listening. They give children time to reflect and collect their thoughts. Children communicate their ideas with confidence.
- Children experience a wide variety of activities to develop their small muscles to support them to hold a pencil for early writing.
- Staff are very caring and patient with children and form good relationships with them. Children learn to be tolerant and cooperative with each other. Their behaviour is good.

It is not yet outstanding because:

- Staff do not consistently challenge and extend children's understanding to help them explore their own ideas further, especially the most able children.
- Leaders have not yet fully explored how to enhance children's learning opportunities to further develop their physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently challenge and extend children's understanding and encourage them to explore their own ideas fully, especially the most able children
- build on the opportunities available to enhance the development of children's physical skills.

Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. She conducted a joint observation with the manager.
- The inspector held meetings with the provider, manager and family worker. They attended the feedback meeting. The inspector spoke with staff and children throughout the inspection when appropriate.
- The inspector looked at a range of documentation, such as children's assessment and planning documentation, the nursery's risk assessment and safety records.
- The inspector checked evidence of self-evaluation and the suitability and qualifications of staff working within the nursery.
- The inspector spoke with parents during the inspection and took account of their views. She also looked at some written reviews from parents.

Inspector

Liz Kissane

Inspection findings

Effectiveness of the leadership and management is good

Staff are well trained and are supervised effectively by the managers. They work very well as a team. Following recent training, staff have improved the outdoor learning space and use it in planning stimulating activities. For example, staff encourage children to be curious when hunting for bugs under logs and flower tubs. Children use magnifying glasses to observe creatures more closely. As the result of an evaluation exercise, managers have introduced new systems to identify gaps in children's learning more quickly. The arrangements for safeguarding are effective. All staff understand their child protection responsibilities very well. They know how to report concerns about children's welfare to relevant professionals. All staff have thorough induction processes to confirm their suitability to work with children.

Quality of teaching, learning and assessment is good

Staff establish children's abilities and development needs when they first join the nursery. They adjust teaching to meet children's needs. Staff develop children's communication and language skills well. They know whether to correct, repeat or extend children's language. They sing songs and rhymes with children throughout the day to introduce new words and reinforce their understanding. Staff share books with children. They invite children to act out stories. Children enjoy exploring and handling materials first hand. They enjoy using dough to make pretend food. Children count the number of cake cases and discuss quantities, capacity and equal shares. Children use sprays and shakers to make pretend ice-cream cones and staff challenge them to remember the sequence of steps used.

Personal development, behaviour and welfare are good

Staff have a welcoming and lively rapport with children. They play with the children and give them regular and meaningful praise. Children feel good about themselves and even the youngest gain confidence very quickly. Staff encourage children to use role-play activities to practise life skills and independence. Children learn how serve each other at a pretend tea party. They watch the adult pour water from different heights and positions and copy extremely well. Staff support children to be aware of their own safety and children discuss the dangers of hot drinks. Children learn how to dress appropriately for outdoor play in all seasons. They happily tidy up at the end of an activity. From a young age, they learn to look after themselves and their environment.

Outcomes for children are good

Children are well prepared for school. They develop excellent attitudes to their learning. Even very young children concentrate for sustained periods of time. Children gain literacy and mathematical skills. To help with early reading and writing, they learn the sounds letters make, learn to form letters correctly and to write their name. Children use numbers to solve problems. They are keen learners.

Setting details

Unique reference number	EY406225
Local authority	Luton
Inspection number	1130688
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	50
Name of registered person	Julie Ann Lawrence
Registered person unique reference number	RP513554
Date of previous inspection	2 November 2015
Telephone number	07790031394

Bizzie Bees Nursery registered in 2010. It is located in Sundon Park, Luton, Bedfordshire. The nursery opens Monday to Friday, for most of the year, from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. There are eight members of staff who work with the children. They all hold appropriate early years qualifications at levels 2 and above, including one with early years professional status.

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