

Childminder Report

Inspection date

24 April 2018

Previous inspection date

21 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. The childminder works well with parents, other agencies and her assistants to rapidly reduce gaps in children's development. Children who have special educational needs (SEN) and/or disabilities catch up and reach expected levels in their speaking. Younger children develop and use a wide range of vocabulary.
- The childminder supports and challenges children's learning and development well. She joins in children's play, shows them how to use resources and gives them plenty of encouragement to achieve things for themselves. Children are motivated learners.
- Since the last inspection, the childminder has evaluated and significantly improved the opportunities for children to learn outdoors. She provides a welcoming and exciting learning environment that motivates children to learn. For example, children particularly enjoy playing in a well-resourced purpose-built playhouse in the childminder's garden.
- The childminder forms close emotional relationships with the children. She supports younger children to feel secure and develop the confidence to interact with other children. Children are very happy and well behaved.

It is not yet outstanding because:

- Children do not consistently have the opportunity to build independently on their own ideas during creative activities, or to make designs on a large scale.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve opportunities for children to express themselves creatively.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector talked with the childminder, her assistants, the children and parents.
- The inspector sampled documentation.
- The inspector completed a joint observation with the childminder.
- The inspector discussed self-evaluation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures. She and her assistants regularly attend safeguarding training and know what to do if they are concerned about a child's safety. The childminder's teaching practice is positive and she focuses well on meeting children's individual needs. She regularly assesses and checks children's progress, to ensure they reach expected levels of development. The childminder uses robust recruitment and induction procedures to ensure that her assistants are suitable to work with children. The two assistants have a good understanding of their roles and responsibilities. Since the last inspection, the childminder has moved to new premises, which she has risked assessed and made safe.

Quality of teaching, learning and assessment is good

The childminder responds to children's choices and interests to promote their learning. For instance, she uses children's interest in playing with trains to develop their physical coordination and language development. Children concentrate well while listening to stories and watching programmes that help them to learn how things work. For example, they learn how equipment is recycled, how glass is blown and how helicopter blades work. The childminder has improved the opportunities for children to think for themselves, and develop their counting skills. For example, she encourages children to count while putting on their waterproof boots and to build towers using cotton reels. Older children enthusiastically explain that number five comes after number four.

Personal development, behaviour and welfare are good

The childminder is a positive role model. She supports children to develop good manners and encourages them to include others in their play. The childminder helps children learn how to keep themselves safe. For example, children use a road puzzle, toy cars and traffic lights as they learn through role play how to keep safe. The childminder supports children's understanding of diversity well. For instance, they make naan bread for Diwali and use chopsticks to eat noodles at Chinese New Year. The childminder promotes children's good health well. Since the last inspection, she has improved hygiene procedures and children energetically play games of football in the childminder's garden.

Outcomes for children are good

Children gain the skills they need for starting school, such as developing good early writing skills. They thoroughly enjoy drawing, learn to hold a pencil correctly and make marks using paint, chalks and tools in modelling dough. Children confidently and independently choose and use a good range of resources indoors and outdoors. They learn to dress themselves and look after their belongings.

Setting details

Unique reference number	EY350200
Local authority	Surrey
Inspection number	1129857
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	18
Number of children on roll	4
Name of registered person	
Date of previous inspection	21 July 2015
Telephone number	

The childminder registered in 2007. She lives in Woking, Surrey and provides care for children Monday to Friday, for most of the year. The childminder holds a level 3 childcare qualification. She works with two assistants, one of whom holds an appropriate level 3 childcare qualification.

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