

Childminder Report

Inspection date

23 April 2018

Previous inspection date

25 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children respond excellently to the childminder and her assistant's very welcoming, affectionate and friendly nature. Children readily look to them for reassurance and seek them out to share their experiences. They instinctively react to babies' and children's needs, encouraging a very high level of well-being.
- The childminder sets out her home in a very child-centred and stimulating way. For instance, she has an excellent range of high-quality toys and resources stored very well, inspiring children and maximising opportunities for them to make choices.
- The childminder works efficiently with her assistants to organise their practice and to meet the requirements. She continually evaluates and monitors the provision to identify the impact on children's learning and where improvements need to be made.
- Partnerships with parents and other settings that children attend are very strong. For example, daily chats, frequent messages and the regular sharing of children's assessments support a collaborative approach to meeting children's individual needs.
- The childminder and her assistant support children's behaviour very effectively. Children share their toys, build friendships and are considerate and thoughtful towards others.

It is not yet outstanding because:

- The childminder does not consistently plan her activities to fully stimulate and support children's creative ideas and imaginative exploration.
- At times, the childminder and her assistant do not fully support children's thinking and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities to develop children's creative ideas and imaginative exploration
- develop children's thinking and problem-solving skills further.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children, the childminder and her assistant at appropriate times throughout the inspection.
- The inspector sampled documentation, including evidence of the suitability and training of the childminder and her assistant, policies and procedures, children's development records and planning.
- The inspector observed the children, the childminder and her assistant. She evaluated the effectiveness of an activity with the childminder.
- The inspector took account of parents' written views by reading their comments in emails and messages.
- The inspector discussed the childminder's risk assessments and her self-evaluation process.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is good

The childminder effectively monitors children to ensure they make good progress in their learning. She supervises the practice of her assistants well and closely supports their professional development. She successfully incorporates what she and her assistants learn from training, such as new ways to develop children's speech and language skills. Safeguarding is effective. The childminder and her assistant are aware of the procedure to follow if they have concerns about a child's welfare. They supervise children well and carry out thorough risk assessments of their home and when taking children on outings.

Quality of teaching, learning and assessment is good

The childminder and her assistant get down to the children's level and explore resources alongside children, developing their confidence and motivating them successfully. Children enjoy the attention and talk about dinosaurs and different characters eagerly. They show their knowledge and very good language skills as they recall names and discuss what each dinosaur or character can do. Children enthusiastically explore shells that the childminder has set out. She effectively supports their language and literacy skills and their knowledge of the world. For instance, she uses identification sheets as a source of information to help children look up the different types of shells. She encourages them to pay attention to details. Children compare sizes and shapes and notice patterns. They match the shells to those on the sheet and learn new words, such as 'conch'.

Personal development, behaviour and welfare are outstanding

The childminder very effectively inspires children to be active and develop a love of nature. For example, young children are offered lots of help and reassurance to coordinate their movements and use the slide independently. Children are fascinated to watch tadpoles grow and caterpillars change into chrysalises. The childminder skilfully helps them recall facts about the animals' life cycles from books they have read, extending their knowledge further. The childminder and her assistant patiently empower children to do things for themselves and develop a very strong sense of responsibility. They offer children useful tips and lots of encouragement and praise. For example, children persevere excellently with fastenings on clothing and to peel their fruit at snack time.

Outcomes for children are good

Babies and children are confident to make choices and lead their own exploration. They are very effectively developing their independence, and show determination and motivation to manage tasks for themselves. They persevere very well for their age. Children are inquisitive and motivated in their play and sustain engagement in activities for good periods of time. They enjoy the company of others and older children learn to cooperate and take turns as they play. They develop essential skills that will support their future learning. This includes those children for whom the childminder receives additional funding.

Setting details

Unique reference number	EY302445
Local authority	Somerset
Inspection number	1129250
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	12
Number of children on roll	15
Name of registered person	
Date of previous inspection	25 November 2015
Telephone number	

The childminder registered in 2005 and lives in Frome, Somerset. She operates all year round from 8am until 5pm from Monday to Friday, except for bank holidays and family holidays. She regularly works with an assistant. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

