

Holy Apostles' After School Club



The Pavillion, Holy Apostles C of E School, Battledown Approach, Cheltenham, Gloucestershire, GL52 6QZ

Inspection date	24 April 2018
Previous inspection date	26 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers have a sound understanding of their key responsibilities. The club is well organised. Staff efficiently implement a range of documents, policies and procedures. This helps to promote children's safety and welfare.
- The environment is bright and stimulating. Staff provide children with varied activities and experiences. Children have fun and comment that they like attending.
- Children develop good bonds with staff and settle quickly into the club. Staff are warm, friendly and approachable. They get to know children well when they start.
- Children behave really well. Staff foster the school's behaviour ethos and values at the club. They support children to follow the routines and adhere to the boundaries set.
- Partnerships with the host school are strong. Managers collaborate effectively with the school leaders and staff share two-way information with children's teachers. This helps to promote good continuity between the school and club.

It is not yet outstanding because:

- Staff do not make the best use of children's views. For example, children do not always benefit from enough opportunities to help plan activities.
- Partnerships with parents are not yet highly successful. Staff do not consistently share detailed information with all parents about children's time at the club.
- Managers do not make full use of staff supervision processes to develop their confidence further and sharply focus on disseminating excellent practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of children's views and provide them with more opportunities to help plan activities
- share more detailed information with all parents about children's time at the club, to help build highly successful relationships
- develop further staff supervision processes to help build their confidence and disseminate excellent practice.

Inspection activities

- The inspector observed the quality of staff interactions with the children during activities indoors.
- The inspector completed a joint observation with the manager of the club.
- The inspector spoke to staff and held a meeting with the club manager.
- The inspector looked at relevant documentation and checked evidence of the suitability of the committee and staff working in the club.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The environment is clean, safe and secure. Staff conduct daily visual safety checks to minimise any hazards. Managers and staff have a sound understanding of child protection issues. They are alert to the indicators of child abuse or neglect and know how to manage any concerns. This helps to keep children safe and protect them from different types of harm. Most staff are well qualified. Managers supervise staff in their roles and they ensure they benefit from some opportunities to upskill, such as safeguarding and first aid. Overall, this has a positive impact on the good quality of the provision. Self-evaluation is good. Managers reflect well on what works well and what they want to develop, including the views of staff. They set clear targets for the future, which helps them to maintain good standards.

Quality of teaching, learning and assessment is good

Staff interact positively with the children. Children enjoy a balance of adult-led and child-initiated activities. For example, staff provide craft materials and encourage children to help them make bunting. Staff talk to children at their level, ask questions and add explanations to their learning. This helps to develop their communication and creative skills. Children choose to play board games in small groups. They follow the rules of the game and play well with their peers. They also help each other with the mathematical aspects, including identifying numbers and counting to 10. This helps to extend their social and mathematical skills. Managers monitor the activities and experience provided. They ensure targeted support is available for children who have special educational needs and/or disabilities. This helps meet children's needs and complement the learning that takes place elsewhere. All children continually progress well in their development.

Personal development, behaviour and welfare are good

Staff help to extend children's understanding of the importance of living healthy lifestyles. For example, staff provide children with nutritious snacks and talk to them about the benefits of eating well. Staff ensure children adopt good cleanliness routines, such as frequent handwashing. Staff promote exercise and they provide children with access to the vast amount of play space that is accessible on the school grounds in good weather. Staff foster inclusivity, equality and diversity. They encourage acceptance, tolerance and being kind. Children enjoy opportunities to learn about their similarities and differences, and the lives of people in the wider community or world. For example, they have recently explored Chinese New Year and are currently learning about the upcoming royal wedding. Staff encourage children's independence. Children take responsibility for their belongings, manage their care needs and choose with what they want to eat or play. They display high levels of self-confidence and self-esteem.

Setting details

Unique reference number	EY291915
Local authority	Gloucestershire
Inspection number	1129133
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	54
Name of registered person	Holy Apostles' Pavilion Groups Committee
Registered person unique reference number	RP519876
Date of previous inspection	26 November 2015
Telephone number	01242 526858

Holy Apostles' After School Club registered in 2005. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and above. The club operates term time only. Sessions are available Monday to Friday from 3.15pm until 6pm.

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