

One World Nursery

New City College, Falkirk Street, London, N1 6HQ



Inspection date

24 April 2018

Previous inspection date

3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff, but particularly those in the baby room, make considerable effort to involve parents in all aspects of their child's care. Parents receive regular, tailored activities to complete with their child, which helps to enhance their learning.
- Staff have a robust awareness of keeping children safe. They know the procedures to follow if they have concerns about a child and benefit from attending regular training to deepen their understanding. Children know whom to speak to if they need help and babies have close attachments with staff. This shows they feel safe and secure.
- There are strong partnerships with other professionals working with the children, including speech and language therapists and health visitors. This helps to ensure that staff can quickly identify any specific learning needs and provide relevant support.
- Staff closely observe what children can achieve and use this, along with information from parents, to plan relevant and interesting activities. Children are motivated and eager to learn.

It is not yet outstanding because:

- At times, the systems to coach and mentor individual staff in regards to their teaching practice are not precisely focused to improve quality to the highest levels.
- Staff do not make the most of opportunities to encourage toddlers to develop their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and strengthen the coaching and mentoring programme to provide more precisely focused support for staff
- make better use of routine activities to encourage toddlers to practise their independence skills.

Inspection activities

- The inspectors observed practice in each of the five base rooms and outside. The second inspector accompanied children and staff on a trip to the library.
- The lead inspector conducted a joint observation with the manager.
- The inspectors spoke to a number of parents to gather their views.
- The inspectors spoke to the manager, special educational needs coordinator, staff and children at convenient times.
- The inspectors reviewed a sample of records and documentation.

Inspector

Amanda May

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff help children learn about how they can take care of themselves and others. They are vigilant to potential hazards and follow procedures for keeping children safe. The manager monitors children's progress effectively. For instance, she uses data to identify how much progress each child is making and if all areas of learning are equally supported. She provides staff with additional training and resources to enhance any weaker aspects, which has had a positive impact. For example, following training, staff have recently introduced more opportunities for children to explore creative play with natural resources. The manager considers the views of staff and parents when reviewing the effectiveness of the nursery. She carefully plans and prioritises areas for development based on the children's needs.

Quality of teaching, learning and assessment is good

Staff follow children's interests and encourage them to suggest ideas to extend their play. For example, when digging for worms, a child suggests that they get some water to pour on the soil. As the water is added, staff encourage children to think about why this is a good idea and how the texture of the soil has changed. Staff sit with babies as they explore sand and water. Staff repeat key words, such as 'full' and 'empty', encouraging babies to develop their coordination skills as they transfer water from one container to another. Toddlers benefit from regular walks to the library, where they develop good levels of attention as they listen to a story. Later, they enjoy making marks on paper, holding their pencil correctly, as they develop early writing skills.

Personal development, behaviour and welfare are good

There are close friendships between children and they behave very well. Babies approach others and start to communicate by smiling and passing toys. Older children are eager to help each other and invite others willingly into their play. Children have many opportunities to explore the outdoor areas. They skilfully ride around on scooters and bicycles, learning how to manoeuvre safely. Babies enjoy testing how their bodies can move and begin to cruise around holding onto low-level furniture. During mealtimes, staff sit with the children as they talk about the different types of food and how they taste. Children describe their healthy meals as 'yummy'!

Outcomes for children are good

All children, including those for whom the setting receives additional funding, are making at least typical progress based on their starting points. Children enjoy the challenges staff provide and respond enthusiastically to the activities. Older children are very independent and are developing the skills required for starting school.

Setting details

Unique reference number	EY259037
Local authority	Hackney
Inspection number	1128729
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	131
Number of children on roll	81
Name of registered person	New City College
Registered person unique reference number	RP521371
Date of previous inspection	3 November 2015
Telephone number	02076139181

One World Nursery registered in 2002. It is located in Hackney and operates within the Hackney Community College campus. It is open each weekday from 8am to 5.45pm, during term time only. There are 18 members of staff, one of whom is a qualified teacher. All other staff hold appropriate early years qualifications. The provider receives government funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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