

Childminder Report

Inspection date

25 April 2018

Previous inspection date

14 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes regular observations of children as they play. She uses this information successfully to make precise assessments and target any gaps in children's development. Children make good progress from their starting points.
- Children form strong emotional attachments with the childminder and are affectionate towards each other. They listen to each other and play nicely together.
- The childminder regularly evaluates her practice and identifies areas of improvement to maintain high levels of provision. For example, she has introduced a wider variety of natural materials to encourage children's imagination and pretend play.
- The childminder works closely with professionals at other settings that children attend. She exchanges relevant information about children's progress and understands the benefits of consistency to help raise outcomes for children.
- The childminder checks her home thoroughly to identify and remove any hazards, to help ensure children can play safely.

It is not yet outstanding because:

- The childminder does not gather precise information from parents about children's capabilities on entry and does not use all opportunities to encourage parents to share information about their children's ongoing achievements at home.
- The childminder does not consistently provide opportunities for children to think for themselves and express their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about children's capabilities on entry and encourage parents even further to regularly contribute to children's children ongoing achievements at home, to strengthen their learning and development
- increase the opportunities for children to think for themselves and express their own ideas.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector
Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

The childminder promotes children's safety and welfare effectively. She implements a range of policies and procedures to help support her good practice. Following safeguarding training, she has updated these, for example, to help her protect children from harm and extreme views. The childminder has a robust understanding of child protection issues. She understands the procedures to follow if she has any concerns about a child's welfare. Safeguarding is effective. The childminder links with other local childminders to discuss and share good practice and gain ideas. She completes research and training and makes good use of her new knowledge to provide children with exciting ways to learn. Parents' comments show how much they value and appreciate the good care and learning opportunities the childminder provides for their children.

Quality of teaching, learning and assessment is good

The childminder provides a range of good-quality resources. She fosters children's language and communication skills well. For example, she talks to children continually and praises younger children as they repeat new words. Children practise their early literacy skills. For example, they independently access books and delight in discussing pictures and pretending to read the words. Children develop their fine muscles. For example, younger children explore the sensory feel of rice and older children investigate different ways of transporting materials between containers. Children are developing an understanding of the world. For example, they discuss the flowers they have planted and know to water them in order for them to grow.

Personal development, behaviour and welfare are good

Children thrive in the homely and welcoming environment. They show good manners and continuously use common courtesies, such as 'please' and 'thank you'. The childminder makes good use of mealtimes to help promote children's interest in healthy eating. Children enjoy daily opportunities to be physically active and practise new skills. For example, they learn to pedal ride-on toys and squeal with delight jumping and catching bubbles. The childminder constantly provides praise and encouragement to help children recognise their achievements. Children develop good social skills. For example, they socialise and interact with children of their own age at local groups in the community.

Outcomes for children are good

Children develop the skills they need for the next stage in their learning, such as nursery or school. They are independent and show good practical skills. For example, children find their cups and plates and take their chairs to the table ready for their snack. They know to wash their hands, with little prompting. Children display a positive attitude to learning. For example, they learn to count and to recognise shapes and colours.

Setting details

Unique reference number	EY245095
Local authority	Surrey
Inspection number	1128632
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	14 July 2015
Telephone number	

The childminder registered in 2002. She lives in Lightwater, Surrey. The childminder provides a service from Monday to Friday from 7.30am to 6pm, for most of the year. The childminder has a relevant qualification at level 3.

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