

Childminder Report

Inspection date	23 April 2018
Previous inspection date	5 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her good knowledge of children's development to help them make good progress. She joins in children's play with enthusiasm and introduces resources to support them to develop new skills. For instance, she shows them how to use tongs to transfer dinosaurs hidden in shaving foam into a saucepan. Children thoroughly enjoy this challenge, keep on trying and say, 'I will do it.'
- The childminder provides children with a positive role model. She has a kind, patient and caring approach to meeting children's individual needs. The childminder develops positive relationships with children and often makes them laugh.
- The childminder uses knowledge gained from attending training to continually improve her good teaching practice. She listens attentively to what children say, gives them time to respond and patiently engages older children in positive conversation. Children develop good understanding and speaking skills.
- The childminder provides children with a stimulating and welcoming learning environment. Since the last inspection, she has made an area of her garden into an exciting play area with resources that motivate children to explore and learn outdoors.

It is not yet outstanding because:

- Children's emerging physical development is not consistently extended.
- The childminder does not support parents to build consistently on their children's independence further, such as in supporting toilet training.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to support and extend younger children's emerging physical development further
- work more closely with parents to help consistently build on children's personal independence skills.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the childminder.
- The inspector talked with children, parents and the childminder.
- The inspector sampled documentation.
- The inspector discussed self-evaluation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures. She attends local authority safeguarding training and knows how to respond if she has a concern about a child's safety. The childminder accurately assesses children's development. She uses knowledge gained from training to continually evaluate and improve her good teaching practice. She now listens more attentively to what children say, gives them time to respond and patiently engages children in positive conversation. Children develop very good understanding and communication skills. The childminder works well in partnership with other early years provision to help children settle and feel secure.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of children's individual interests to extend and challenge their learning and development. For instance, she supports children to use their favorite resources, such as dinosaurs to make marks in shaving foam and paint. She sounds out the first letter of the colour of the paint, which children listen to and name correctly. Older children thoroughly enjoy learning to use the spray can to transfer the foam into a tray. They overcome a reluctance to get their hands dirty. Younger children are beginning to engage in role play. They energetically polish glass doors and their feeding chairs using disposable paper they find near to the activities. The childminder has improved how she supports children to understand the natural world. She takes children on outings to feed ducks, pick fruit at a local farm and talks to them about changes in the seasons.

Personal development, behaviour and welfare are good

The childminder meets children's individual needs well. She follows children's home routines to provide them with consistency of care. Children develop good manners and social skills. The childminder encourages them to say 'please' and 'thank you' and praises them when they remember. She regularly meets up with other childminders so children meet lots of other children of different ages. The childminder supports children's good health. Since the last inspection, she has improved hygiene procedures. Children develop a good understanding of their safety. The childminder teaches children to stay close to her and not to talk to strangers during outings. Children are very happy, settled and well behaved.

Outcomes for children are good

Children develop the skills they need for starting school. Very young children develop the confidence to separate from the childminder and play independently. They enjoy exploring objects, such as old handbags, purses, phones, and mud and bark chippings while playing outdoors. Older children concentrate well during activities.

Setting details

Unique reference number	EY225183
Local authority	Surrey
Inspection number	1128521
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	5 October 2015
Telephone number	

The childminder registered in 2002. She lives in Milford, Surrey and works Monday to Friday, for most of the year. The childminder holds a level 3 childcare qualification.

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