

# Childminder Report

**Inspection date**

24 April 2018

Previous inspection date

13 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has many years' experience and is totally dedicated to providing the utmost care and education to all children.
- The childminder evaluates her practice accurately, and identifies and addresses any areas for further development. She welcomes feedback from parents and they demonstrate that they are very happy with the service she provides. Parents comment that their children are thriving and enjoy attending.
- The childminder works closely with parents to establish children's initial developmental levels when they first start and she assesses ongoing progress routinely. She uses this information successfully to plan for children's next steps in learning. Children make good progress from their starting points.
- Children show great delight as they play and learn. They smile and giggle as they cruise around the furniture and the childminder engages them in playful interaction which gives them confidence in their own abilities.
- The childminder supports children's emotional well-being highly successfully. She knows the children and their families extremely well and provides continuous support to both.

### It is not yet outstanding because:

- The childminder does not consistently explore further ways to extend her already good knowledge and skills to improve the quality of teaching to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on opportunities for professional development to raise the quality of teaching to the highest levels.

### Inspection activities

- The inspector observed the quality of teaching and interaction during activities and assessed the impact of this on children's learning.
- The inspector talked and listened to children as they played.
- The inspector sampled children's development records, safeguarding procedures and evidence of all adults' suitability.
- The inspector viewed areas of the home used by children.
- The inspector read questionnaires for parents and took into account their views.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of how to identify and report any safeguarding concerns. Together with her co-childminder she frequently updates and reviews her responsibilities around safeguarding. The childminder establishes positive relationships with other early years professionals. For example, she networks with other childminders to share ideas and attends local authority forums. The childminder involves children in practising safety processes, such as regular fire evacuation procedures. She completes thorough risk assessments to ensure that her home and garden are safe and secure for children.

### Quality of teaching, learning and assessment is good

The childminder supports young children's developing understanding of mathematics in space and shape; for instance, in their attempts to place balls into different sized colourful containers. The childminder provides young children with activities that are interesting and engaging. For example, they splash in water and concentrate for long periods as they attempt to pick up small colourful beads at the bottom of the water tray. The childminder provides opportunities for children to explore and express their creativity. They enjoy singing, shake musical instruments and move and sway to music.

### Personal development, behaviour and welfare are outstanding

The childminder is calm, caring, reassuring and friendly. She engages exceptionally well with children and is extremely attentive to their care needs to support their emotional well-being. The childminder ensures she gathers a wealth of information about children at the beginning of the childcare arrangement. Excellent daily routines, such as the washing of hands and brushing of teeth, demonstrate to children how to keep themselves healthy. The childminder is meticulous in teaching children about safety rules to help keep themselves and others safe. For example, children listen to and follow instructions when on outings and walking to and from school.

### Outcomes for children are good

Young children are confident communicators and develop strong social skills. They clearly express their wishes and needs, such as when they feel hungry or tired. They enjoy being active and practise their developing physical skills as they move around the garden. Children show an interest in books and listen attentively to stories. Children enjoy visits to stay-and-play sessions, travel on a bus and visit a castle, which gives them confidence in social situations. Children develop the necessary skills for the next stage in their learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	160508
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1127297
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 October 2015
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Milford, Surrey. The childminder's provision operates from Monday to Friday all year round, except public holidays and family holidays. She works with another registered childminder.

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