

Childminder Report

Inspection date

24 April 2018

Previous inspection date

7 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly conducts safety checks indoors and before taking children out on trips, to reduce hazards and promote children's safety.
- The childminder makes regular observations and assessments to monitor children's progress. She plans activities based on what they need to learn next. Children make good progress from their starting points.
- Children relate well to the childminder. She is caring, attentive and responsive to their individual needs. Children show that they enjoy the childminder's company as they regularly ask her to play with them.
- Childminder effectively supports children's early reading skills. For example, she displays reading materials around the room, points out features of the print when reading stories to children and encourages them to talk about what interests them in a book.

It is not yet outstanding because:

- At times, the childminder does not make the most of opportunities to help children learn to solve problems to support their early mathematical skills fully.
- The childminder does not consistently encourage parents' involvement in their children's learning to enhance children's learning experiences between the setting and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to extend children's early mathematical problem-solving skills
- provide more opportunities for parents to contribute to children's ongoing assessments to enhance children's overall learning experiences between home and the setting.

Inspection activities

- The inspector observed the childminder's interaction with the children, indoors and outdoors.
- The inspector spoke to the childminder about her practices at appropriate times.
- The inspector sampled a range of documentation, including training certificates, children's registration forms and assessments, and some of the childminder's policies and procedures.
- The inspector looked at the range of equipment and all areas of the premises used for childminding, to ensure they are safe and suitable for children.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of child protection issues and how to proceed if she has concerns about the welfare of a child. The childminder manages her professional development well. She undertakes training courses, such as food safety, to update her knowledge of safeguarding children. The childminder also attends early years forum meetings and receives support from advisers for guidance to improve her teaching practices. For example, the childminder utilises the wider environment to help children learn to recognise some numbers. The childminder works closely with parents to obtain relevant information in order to meet children's individual needs and support consistency of care. The childminder has addressed the recommendation from the previous inspection to promote children's learning. She has a clear understanding of her strengths and of areas that she wishes to improve to develop further the quality of care she provides for children.

Quality of teaching, learning and assessment is good

The childminder supports children's language development well. She uses a range of opportunities to build on children's vocabulary and support those who are learning to speak English as an additional language. For example, she introduces new words during activities, supports children to learn rhymes, and uses displays to encourage their comments. The childminder fosters children's developing awareness about the local and wider community, including places relevant to their experiences. This helps them to learn about the places where they and others live. Children enjoy purposeful activities that help develop their physical skills. For example, they confidently ride wheeled equipment and develop the confidence to use slides and swings independently.

Personal development, behaviour and welfare are good

The childminder makes effective use of the information she gathers from parents about children's routine care and starting points to meet the children's individual needs. Children have good opportunities to socialise with others. In addition, the childminder uses efficient strategies that help children learn acceptable ways to behave, such as being kind to their friends and how to look after the environment. The childminder promotes children's good health. She provides them with healthy meals and regular drinks of water throughout the day so that they do not get thirsty.

Outcomes for children are good

Children gain good skills that help prepare them for the next stage in their learning and for moving on to school. Children know some of the names of simple shapes and are beginning to draw circles. They show interest in making marks and are learning to write the first letter in their name. Children demonstrate good book-handling skills. For example, they know where books start, turn pages one at a time, put their fingers on the page and follow the print from left to right.

Setting details

Unique reference number	128218
Local authority	Redbridge
Inspection number	1126869
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	7 December 2015
Telephone number	

The childminder registered in 1992. She lives in Seven Kings, in the London Borough of Redbridge. The childminder operates her service Monday to Friday, throughout most of the year.

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