

Childminder Report

Inspection date	24 April 2018
Previous inspection date	9 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress relative to their starting points. The childminder carries out detailed observations and assessments to identify and support children's individual needs.
- Children build strong attachments with the childminder. They settle quickly and demonstrate they feel safe and secure in her company.
- Children are happy, confident and enjoy their time at the childminder's home. The childminder offers a warm and welcoming environment where children are motivated and eager to learn. Resources are plentiful and easily accessible for all children.
- The childminder regularly evaluates her practice and identifies areas to improve and develop, to help improve outcomes for children. For example, she has made changes in her garden to develop sensory areas to help children investigate the world around them.
- Partnerships with parents and carers are good. Regular information is shared with them about their child's day, routines and progress. Links with other early years professionals are good and help to ensure consistency in children's care, learning and development.

It is not yet outstanding because:

- The childminder does not make the most of every opportunity to include and engage the younger, quieter children in all activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to include younger children more fully in activities to support their learning even further.

Inspection activities

- The inspector observed activities and the children's interactions with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked and discussed evidence of the suitability of all adults living or working on the premises and checked the qualifications of the childminder.
- The inspector took the views of parents into account from information gathered by the childminder.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and the childminder's other written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

The childminder is clear about the importance of monitoring children's non-attendance. She is confident in her knowledge of the procedures to follow should she have any concerns about children in her care. The childminder is clear about the indicators that may alert her to any child protection concerns. Safeguarding is effective. The childminder understands that when working with assistants, she needs to monitor their practice regularly and ensure they are up to date with current legislation. The childminder is aware of keeping her childcare knowledge up to date and maintaining her professional development. For example, she regularly meets other professionals to gather information to help maintain good-quality childcare. Parents comment about the high quality of care and the progress their children have made during their time with the childminder.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She has high expectations of what young children can do. The childminder supports children's imagination skills well, such as when they play with the toy farm and wild animals. The childminder supports children's mathematical understanding effectively. For example, she helps children count items confidently and they talk about which animals are 'bigger', 'taller', 'smaller' and 'longer'. The childminder supports children's communication and language skills well. For instance, she talks to children about what they are doing and repeats the words young children say, to help reinforce the correct pronunciation.

Personal development, behaviour and welfare are good

The childminder has a calm approach towards the children. She supports children's emotional well-being effectively, such as when the childminder offers children reassurance and comfort when they seem unsure of a situation. The childminder is a good role model. Children learn good personal hygiene practices, as they wash their hands after using the toilet with little or no reminders. Children are well behaved and show care for each other. Children have good opportunities for fresh air and exercise. They enjoy playing in the garden, where they can explore the world around them. Children develop their independence skills well, such as when they help to get plates for meals and pour their own drinks.

Outcomes for children are good

Children are prepared well for their next stages in their learning and eventual move to school. They enjoy developing their physical skills as they play outside. They confidently make their own choices about what they would like to do next. Children understand about taking turns and sharing, for example, as they play games with the childminder and other children.

Setting details

Unique reference number	100739
Local authority	Gloucestershire
Inspection number	1126408
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	9 September 2015
Telephone number	

The childminder registered in 1989 and lives in Lydney, Gloucestershire. The childminder works with an assistant when numbers require. Her core hours of work are Monday, Tuesday, Wednesday and Friday from 7am to 5pm.

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