

# Tiny World Arnold Road

92 Arnold Road, Basford, NOTTINGHAM, NG6 0DZ



## Inspection date

24 April 2018

Previous inspection date

22 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has a good grasp of the strengths and weaknesses of the provision. Along with a newly appointed deputy they have made prompt changes to improve the quality of children's care and learning. They have successfully met the actions raised previously.
- The developing system for supporting, mentoring and coaching staff has been embedded and is showing positive developments in improving the quality of staff interactions with the children.
- Staff plan age-appropriate activities for children to promote their next steps in learning. Parents are well informed about their child's progress and help to plan activities.
- The baby room is a strength of the setting. Staff's interactions with the youngest children are fun and engaging. Staff sing songs and play games that help support children's communication and language development well.
- Children who have special educational needs (SEN) and/or disabilities are well supported in the setting. Staff work closely with other professionals to provide targeted interventions that meet children's care and learning needs.

### It is not yet outstanding because:

- Occasionally, the staff do not give enough consideration to how children of different ages can be fully involved when taking part in planned activities together.
- Sometimes, staff do not use the observations they make of children as they play to respond quickly enough and offer immediate challenge in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support the involvement of children of different ages when they take part in planned activities together
- make best use of the information gained from observations of children as they play in order to respond quicker and offer immediate challenge in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the procedures they must follow to help safeguard children in their care. The nursery is safe and secure. Appropriate risk assessments are in place to ensure children are safe at all times. Recruitment processes are robust to help ensure the suitability of adults working with children. The manager uses additional funding effectively to support children's good progress in learning. For example, the pre-school room staff have recently purchased some mathematics resources to further enhance this area of learning. Staff have opportunities to attend training. For example, they have attended sessions focused on promoting language. This has had a positive impact on their ability to enhance children's communication further. Staff regularly review children's progress and achievements to identify any gaps in their learning.

### Quality of teaching, learning and assessment is good

Children are active and develop their physical skills effectively. For example, the large outdoor area provides plenty of opportunities for them to do different movements. They have space to run up and down a small hill, they climb and clamber on equipment and transport items from one place to another. Older children learn to recognise and write their own name. They learn about letters and the sounds they represent, demonstrating their good emerging literacy skills. Staff support children's mathematical understanding successfully. For example, during a construction activity with soft building blocks staff encourage children to count, compare and estimate.

### Personal development, behaviour and welfare are good

Children generally behave well. Staff give children clear guidance about what is and what is not acceptable behaviour. They are positive role models as they encourage sharing and turn taking. Older children know how to help keep themselves safe, for example, children tell the inspector they stand on mats when playing in the water so they do not, 'Slip on the wet floor'. The key-person system is effective in supporting children's care and learning needs. Staff know the children well and they effectively support children's well-being and independence. Children are emotionally well prepared for the next stage in their learning. Staff ensure children wash their hands and eat nutritious food to support their good health.

### Outcomes for children are good

Children are making typical progress expected of their age and stage of development. They make good progress in relation to their individual starting points. Children know and can follow consistent daily routines that support their independence. They are self-assured, happy and seek out others to share experiences with. Children develop good skills to support the next stages in their learning and for their eventual move to school.

## Setting details

<b>Unique reference number</b>	254650
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	1112962
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Anthony George Budden
<b>Registered person unique reference number</b>	RP906806
<b>Date of previous inspection</b>	22 August 2017
<b>Telephone number</b>	0115 978 2274

Tiny World Arnold Road registered in 1987. The nursery employs nine members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round, except for Christmas and bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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