

Daisychain Childcare

H M S Raleigh, Trevol Road, Torpoint, Cornwall, PL11 2PD



Inspection date

23 April 2018

Previous inspection date

31 July 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider, manager and staff do not conduct consistently robust risk assessments to minimise potential risks and prevent accidents to children. For example, they do not consistently check the safety and suitability of resources and equipment to fully ensure children's safety.
- On occasion, staff do not plan and prepare some activities to provide fully effective play experiences for children, particularly during water play.
- Staff do not share enough information with all other settings that children attend to enable a shared approach to children's care and learning.

It has the following strengths

- The manager, who has been in post since the beginning of the year, has taken positive steps to make improvements in the management of the setting. She is making steady progress in the implementation of action and development plans. For example, the systems for observing and assessing children's progress have improved.
- The improvement in staff support and development has had a beneficial effect on children's learning. For example, staff have a better understanding of children's mathematical development and increased teaching skills in this area, to help improve outcomes for children.
- The systems for self-evaluation are improving in their effectiveness. With support, the manager and staff continue to develop and are beginning to establish improved practice.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure that effective risk assessment procedures are implemented to identify and minimise potential risks and hazards to children. 30/05/2018

To further improve the quality of the early years provision the provider should:

- develop the planning and organisation of activities to enhance children's play experiences even further, with particular regard to water play
- extend information sharing with other early years settings and fully support and complement children's care and learning experiences.

Inspection activities

- The inspector held discussions with the provider, manager, staff and parents.
- The inspector completed a joint observation with the manager.
- The inspector checked documentation, including evidence of staff suitability and qualification certificates.
- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector read a sample of children's development records and took account of self-evaluation and development plans.

Inspector
Julie Wright

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The provider, manager and staff have a secure knowledge of the child protection procedures that enable them to safeguard children's welfare. They update their childcare policies and procedures, such as risk assessments. However, they do not consistently check equipment with rigour to prevent injuries to children. The manager has worked well with the local authority to address the actions and recommendations from the previous inspection. This has helped to improve the quality of teaching. Recent training opportunities have helped staff with teaching and learning ideas. For example, staff have increased the variety of natural materials and improved the outdoor play and learning opportunities for children. The manager monitors children's progress and staff performance well. She takes positive steps to address identified weaknesses in teaching and learning.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching has improved well. The manager and staff have newly introduced 'stay-and-play' sessions, to help involve parents further in children's activities and learning. Due to the manager's positive support, staff feel more confident in their assessment of children's progress. They identify children's next steps and work with parents to help children achieve, such as in their counting skills. Staff take advantage of spontaneous learning opportunities. For example, children show excitement as they watch a spider crawling around. Staff encourage children to learn and recognise numbers and to consider quantity in their play.

Personal development, behaviour and welfare require improvement

Children have warm relationships with staff and settle well. Staff have made improvements to provide better support for children's development. For example, staff have recently enabled children to serve their own food and drink, to increase their independence. Children listen to staff and enjoy their attention, such as when they look at books together. Staff comfort and reassure children, although at times they do not consistently prevent children from being upset, such as when children have accidents that could have been avoided. Babies, toddlers and children enjoy regular outdoor play opportunities. They like to explore the play areas and practise their physical skills. For example, older children learn to balance with care and competence.

Outcomes for children are good

Overall, children make good progress from their starting points. Children are confident and enjoy play, which supports their skills for future learning with effectiveness. For example, younger children are inquisitive and show an interest in their surroundings. Older children readily join in with activities and play well. They develop independence skills and are well prepared for their move to school.

Setting details

Unique reference number	EY415486
Local authority	Cornwall
Inspection number	1111406
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	43
Number of children on roll	34
Name of registered person	Sally Marie Grey
Registered person unique reference number	RP905697
Date of previous inspection	31 July 2017
Telephone number	01752 816300

Daisychain Childcare registered in 2010 and is open each weekday from 7.30am to 5.30pm all year round, except public holidays. Including the manager, there are five members of staff. Of these, four hold a childcare qualification at level 3 and the manager has qualified teacher status. The provider receives funding for two-, three- and four-year-old children.

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