

Childminder Report

Inspection date

23 April 2018

Previous inspection date

23 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes regular observations and assessments of children's progress. She is clear about what they can do and what they need to learn next.
- The childminder makes good use of activities to support children's communication and language development. For example, she gives clear instructions and asks simple questions to develop their understanding, speaking and listening skills.
- Children display good behaviour. They listen and follow instructions well. The childminder models good manners for children to copy and learn. For example, she uses 'please' and 'thank you' appropriately.
- The childminder implements the daily routines, policies and procedures effectively. She provides a welcoming environment and supports children to know what they will do next.
- The childminder works closely with parents and welcomes information about children's learning at home. She considers this information when planning activities for children to enjoy and to help them make good progress in their development.

It is not yet outstanding because:

- The childminder does not consistently provide opportunities for children to develop their physical skills further.
- The childminder does not make use of professional developmental opportunities to enhance her teaching skills and raise children's experiences to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to further strengthen their physical skills
- make better use of professional development opportunities to further enhance the already good-quality practice.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and the safeguarding policy.
- The inspector held discussions with the childminder about her teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector took account of parents' written feedback during the inspection.
- The inspector looked at the areas of the home used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection issues and knows the procedures to report any concerns, including allegations, to the relevant authorities. The childminder completes regular risk assessments to ensure the premises are safe for children. She teaches children how to keep themselves safe when visiting different places, such as shops. The childminder monitors children's progress well and regularly gives feedback to their parents. She knows how to seek support to identify and close any gaps in their development. The childminder makes good use of feedback from parents and children when evaluating the provision. She has an action plan to continually increase new activities, to help improve children's outcomes further.

Quality of teaching, learning and assessment is good

The childminder observes children's learning well. She has a good understanding of their interests and plans stimulating activities to keep them fully engaged. For example, the childminder provides different paints for children to explore, make patterns and develop their creative skills effectively. Children use their imaginations well. For example, they show interest in cars and pretend to drive around. They explore with dolls and learn to care for them. The childminder uses role-play activities to teach children that 'sharing is caring'. She supports children to develop their early literacy skills well. For example, she encourages them to choose and listen to stories. Children willingly turn the pages and point at the images. They sing along to nursery rhymes to learn new words.

Personal development, behaviour and welfare are good

The childminder works closely with parents to help children settle quickly and easily at the start of their placement. Children develop close attachments with the childminder and appear at ease within her care. They happily select and use resources to support their learning and development. Children welcome and value the childminder's praise and encouragement during their play. They proudly smile and show what they have done. The childminder arranges regular visits to the local playgroup for children to play with others and develop their social skills effectively. Children explore a wide range of resources that helps them to develop new interests. They meet different people and are aware of other families within the community.

Outcomes for children are good

Children make good progress and develop skills to help with the next stages in their learning. For example, children develop their independence and confidence effectively. They show high levels of curiosity in their play and focus on activities that interest them. Children express their needs and interests successfully. They willingly repeat new words to help increase their vocabulary.

Setting details

Unique reference number	140126
Local authority	Haringey
Inspection number	1107457
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	23 May 2017
Telephone number	

The childminder registered in 1985. She lives in the London Borough of Haringey. The childminder operates on weekdays, throughout most of the year.

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