

# Childminder Report

<b>Inspection date</b>	24 April 2018
Previous inspection date	28 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder observes children as they play and knows them well. She provides a wide range of activities that reflects children's emerging interests and individual stage of development. All children make good progress.
- The childminder evaluates her provision thoroughly. She gathers the views of parents and children to help her identify areas for development. For example, she is developing more ways to share information about children's learning with parents.
- Children establish strong bonds with the childminder. They are happy and relaxed in her care. The childminder is attentive to their needs and offers lots of praise and encouragement. This helps to build their good levels of self-esteem.
- Children enjoy a varied range of home-cooked nutritious meals. They grow fruit and vegetables with the childminder, and understand the benefits for their growing bodies of eating healthy foods.

### It is not yet outstanding because:

- Sometimes the childminder does not make the most of opportunities to extend children's understanding and awareness of capacity and measurement.
- Although children put on their own coats and shoes to play outside, the childminder does not consistently encourage children to do more for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children develop their interest and understanding of capacity and measurement
- provide more opportunities for children to manage tasks for themselves, to support their developing independence further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The childminder held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular child protection training to help keep her knowledge up to date. She confidently fulfils her role to protect children from harm. She knows what to do should she have any concerns about a child's welfare. The childminder tracks children's progress regularly and completes progress checks as required. This helps her to identify any gaps in children's learning and implement additional support if required. The childminder regularly shares information with parents about their child's progress and ideas to support their ongoing learning at home. Parents are very positive about the childminder. They believe their children are happy and make good progress. The childminder establishes effective partnerships with other professionals. She shares information about children's progress, to help provide consistency in their care and learning.

### Quality of teaching, learning and assessment is good

The childminder establishes children's starting points with parents and plans effectively from the start to support children's next steps in learning. Children enjoy squeezing, tearing and shaping play dough. This helps to develop the muscles in their hands to support early writing skills. Children use the dough to create flags, and a bridge between images of castle turrets on play mats. They imaginatively create stories about their dough creations. The childminder supports children's literacy development well. Children enjoy sharing books and use pens to draw paths between a knight and a castle. The childminder helps children to build their vocabulary, such as explaining that two colours blended create a 'marble effect' in the play dough. Children develop good early number skills. They confidently and accurately count the seven flags they have made.

### Personal development, behaviour and welfare are good

Children settle quickly and thoroughly enjoy themselves. The childminder is a good role model. She calmly and consistently supports children to behave well. They learn to cooperate and respect each other. Children relish being in the fresh air. The childminder makes good use of her well-equipped garden and local parks, to support children's learning and development. Younger children confidently negotiate small steps in the garden. The childminder provides children with rich and varied learning experiences, which help them to learn about the wider community. For instance, children learn the story of Diwali and explore how people celebrate Christmas around the world.

### Outcomes for children are good

All children make good progress, given their starting points and capabilities. They enjoy the company of other children. They learn to take turns and share toys as they play, and develop good social skills. Children are confident communicators who listen well and take turns in conversation. They are beginning to recognise some sounds that letters represent. Children gain key skills to support the next stage in their learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY467044
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1102640
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 January 2014
<b>Telephone number</b>	

The childminder registered in 2013. She operates all year round from 7.30am to 6pm on Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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