

# Little Browsers Pre-School

Cinnamon Brow CofE Primary School, Perth Close, Fearnhead, WARRINGTON, WA2 0SF



## Inspection date

25 April 2018

Previous inspection date

29 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have created a wonderful, inviting and stimulating learning environment indoors and outdoors. They carefully resource each area to provide a wide variety of opportunities for children to explore, experiment and develop their curiosity.
- Children thoroughly enjoy their time attending the pre-school. Staff support their move to other settings very well. Older children are confident communicators. Staff have positive and responsive relationships with all children and know them exceptionally well.
- Children are provided with a variety of experiences that helps to develop their understanding of how to assess and manage risks. For example, children safely use tools in the outdoor area with highly effective support from staff.
- Leaders are ambitious and passionate. They rigorously evaluate the quality of the pre-school and the service provided. Parents, staff and children are asked for their opinions, which are used to support the action planning process.
- Parents praise the pre-school's innovative learning environment, child-centred approach and friendly staff. Parents are provided with information and resources to give them ideas of how to support children's learning at home.

### It is not yet outstanding because:

- Leaders' procedures for developing the quality of teaching are not sharply focused on rapidly enhancing the teaching skills of individual staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the teaching skills of individual staff to the highest level and promote the best possible outcomes for all children.

### Inspection activities

- The inspector met with parents and reviewed their written feedback.
- The inspector had a tour of the areas of the premises used by the pre-school.
- The inspector observed activities indoors and outdoors. She conducted a joint observation with the provider.
- The inspector held a leadership meeting, during which she discussed and sampled relevant documentation.
- The inspector spoke with staff and children at appropriate times during the inspection. She assessed the impact of staff's practice on children's learning and sampled children's records.

### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of their responsibilities and the correct reporting procedures to raise concerns about children's welfare. Leaders have introduced and implemented rigorous processes to verify and monitor the suitability of staff. They use risk assessment effectively to assess and monitor the safety and security of the setting. Staff are provided with regular training to refresh their skills. For example, leaders have recently provided training to help staff plan for individual children's interests more effectively. Staff work very well with other professionals to promote continuity of care for each child. Leaders monitor children's progress well. They quickly identify areas of development where children may require further support.

### Quality of teaching, learning and assessment is good

Staff are well qualified and understand how children learn. They make good use of what they know from observing children and assessing their progress to provide stimulating learning experiences. Older children particularly enjoy playing outdoors. They search for insects and talk about what they have found, matching insects to pictures on a clipboard. Younger children develop good control of scissors. They enjoy cutting up fresh herbs and combining these with play dough, dried pasta and other materials. They eagerly describe what they are making. Children enjoy listening to stories, acting out roles and exploring the corresponding sensory trays which represent, for example, a forest or river.

### Personal development, behaviour and welfare are outstanding

Children's emotional well-being is exceptionally well promoted at the setting. Staff use praise and encouragement extremely well to foster children's self-esteem and resilience. Children behave exceptionally well and resolve disagreements with minimal adult support. Staff use positive messages and reminders to help children understand the rules of the setting. Children have a clear understanding of how to keep themselves safe and healthy. They confidently discuss handwashing processes and know that germs can cause them to become ill. Staff are mindful and sensitive in their interactions with children. Children eagerly ask staff when their key-group time will be, and often seek staff out for support or to join in with their games. Staff make excellent use of opportunities for children to learn about the wider world, other languages and cultures.

### Outcomes for children are good

Children are well prepared for their next stage of learning and the move to school. They develop good early reading and writing skills. For example, children readily identify the letters that familiar names begin with. Children enjoy developing an understanding of different mathematical concepts. For example, they enjoy emptying, filling and estimating while they play at the outdoor 'potion' station.

## Setting details

<b>Unique reference number</b>	EY387923
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1093715
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Francine Elizabeth Leslie
<b>Registered person unique reference number</b>	RP514277
<b>Date of previous inspection</b>	29 June 2015
<b>Telephone number</b>	07783486253

Little Browsers Pre-School re-registered in 2009. The pre-school employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level three or above. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until midday and midday until 3pm. A lunch club is also offered from 11.45am until 12.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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