

# Jesters Kids Club

Horseshoe Farm, Main Road, Bicknacre, Chelmsford, CM3 4EX



## Inspection date

24 April 2018

Previous inspection date

2 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team is ambitious and has high expectations of staff. Self-evaluation is very effective. Leaders have a strong future vision for the club, with well-targeted improvement plans in place.
- The key-person system works very well. Staff are very friendly and children form strong relationships with them. They meet children's individual needs well and children are exceptionally confident and settled. They have a strong sense of belonging.
- Staff are highly effective in helping children to develop healthy lifestyles. For instance, children benefit from a wide range of nutritious meals. Staff encourage them to try new flavours and talk about different food groups.
- Children benefit from a wide range of interesting learning experiences. Staff ask for their opinions, and encourage them to suggest ideas for future activities. Children obviously enjoy themselves, and say they look forward to attending the club.
- Staff are positive role models. Children behave very well and they learn to take turns and cooperate during activities.

### It is not yet outstanding because:

- The recently implemented system for coaching and mentoring staff is not fully effective across the team.
- Staff do not consistently gather detailed information from parents, to help them sharply focus activities on children's individual interests from the outset.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the new system to help all staff raise the quality of their practice to the highest levels
- establish children's interests and abilities even more precisely when they first start at the club.

### Inspection activities

- The inspector observed the quality of teaching during activities in the indoor and outdoor areas, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents, through verbal discussion and the written feedback provided.
- The inspector completed a joint observation of an activity with the manager of the club.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers understand their roles and responsibilities well. They follow robust procedures to safely recruit staff and monitor their practice. Staff have a good understanding of the procedures to protect children. They know what to do if they have any concerns about children's welfare. Staff are organised effectively to ensure the smooth running of the club. They use their expertise well, for example, to teach sports. The well-qualified and experienced management team supports staff well, but has not fully embedded the recently implemented systems to take teaching to the highest levels. Staff liaise effectively with parents to provide children with consistency in their care and learning between settings.

### Quality of teaching, learning and assessment is good

Children enjoy the time they spend at the club. They confidently make choices for themselves about how to spend their time following a full day at school. There is a wide range of activities and resources for children to choose. Children have many opportunities to engage in imaginative play. For example, they enjoy playing in the role-play tearoom. Children of all ages enthusiastically work together, such as taking orders for food and drinks, and working out how much change they owe. Children enjoy participating in larger group activities that are well organised by staff. For example, children form teams as they take part in a quiz about vegetables. Staff link well with schoolteachers. They find out about school themes or topics, to help them to complement children's learning. Children have good opportunities to complete their homework alongside supportive staff.

### Personal development, behaviour and welfare are good

Children are happy and settled at this welcoming club. Staff know children and their families very well. They talk to the children about their daily experiences at school. This gives children a chance to share their achievements. Staff encourage children to be independent. For example, they give them small responsibilities and provide warm praise as children help to tidy away resources at the end of sessions. Children have daily opportunities to be physically active indoors and outside. For instance, they enjoy practising their skills on the climbing frame and slide. Staff organise a variety of outdoor games and children join in willingly. The premises are safe and suitable. Management and staff demonstrate a secure understanding of how to keep hazards to a minimum.

## Setting details

<b>Unique reference number</b>	EY370434
<b>Local authority</b>	Essex
<b>Inspection number</b>	1093361
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Jesters Kids Club Community Interest Company
<b>Registered person unique reference number</b>	RP908944
<b>Date of previous inspection</b>	2 June 2015
<b>Telephone number</b>	01245222384

Jesters Kids Club registered in 2008. The club employs nine members of staff. Of these, one holds an appropriate early years qualification at level 4, four at level 3 and one at level 2. The club opens Monday to Friday from 7.15am until 8.45am and from 3.15pm until 6.30pm, during term time. It also operates during the school holidays from 7.30am until 6.30pm.

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