

Langham Nursery and Wrap Around Care



Langham C of E Primary School, Burley Road, OAKHAM, Rutland, LE15 7HY

Inspection date	26 April 2018
Previous inspection date	27 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff help older children to be ready for their move on to school. For instance, they take children into the host school hall for physical exercise and yoga sessions. This helps children to develop their physical skills.
- Children show a close attachment to staff. For example, younger children cuddle staff and sit on their knee to share their learning experiences. Children demonstrate that they are emotionally secure.
- The manager and staff identify ongoing improvements to the nursery. They seek the views of parents and children. Recent changes made from tracking the progress made by groups of children, has helped staff to implement more learning experiences that promote children's mathematical skills.
- Staff help children to develop their communication and language skills. For example, they make the noises of different animals and young children copy. This helps them to develop their early speaking skills.

It is not yet outstanding because:

- Staff do not gather enough information from parents about their child's prior learning and achievements, when their children first start attending the setting.
- Staff do not share enough information with other early years settings, to fully support children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents, to help staff plan for children's learning more effectively from the outset
- share more information with other settings that children attend, to support consistency in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and headteacher of the host primary school. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

All staff have a good understanding of the procedures they should follow, if they have any concerns about a child's welfare. Safeguarding is effective. Robust recruitment and induction procedures ensure the suitability of staff to work with children. Staff know the signs of abuse and have measures in place to ensure that children leave with a suitable adult. Staff regularly count the number of children present. This promotes their safety. Staff reflect on their practice during appraisals and meetings. They attend training to extend their professional development. This helps staff to support children well when they learn outdoors.

Quality of teaching, learning and assessment is good

The quality of teaching across the nursery is good. Children are highly motivated, keen and active learners. Staff plan a good range of activities that challenges and captures children's interests. They observe and monitor children's progress, to help identify what they need to learn next. Staff encourage children to develop their understanding of shapes. For instance, they show children a circle and ask them what fruits are the same shape. Children talk about an orange and a cucumber, when it is sliced. Staff encourage younger children to solve problems in their play. For example, they demonstrate how to turn puzzle pieces around to make them fit. Staff help children to learn about how seeds grow in the ground, and they provide opportunities for children to plant their own. Children explain that it needs water and sunshine to grow.

Personal development, behaviour and welfare are good

Children behave well. Staff display rules that help children to share, take turns and to be kind to others. Staff reinforce these when playing alongside children and give them plenty of praise and encouragement. This helps to raise children's self-esteem. Parents comment about how positive the settling-in sessions are for their children. Staff find out about children's interests and provide activities that help children to settle quickly. Staff offer children a range of healthy snacks and encourage them to try new foods, such as peas, runner beans and spinach. They encourage children to be independent. For example, staff provide children with safety knives to cut up fruit and ask them to pour their own drinks.

Outcomes for children are good

Children learn to play together and organise their own games and role play. Children confidently tell visitors that they are making a rabbit party for their friend. Outdoors, children ride on tricycles and enjoy waiting for staff to say when to go before moving it with their feet, helping to develop their physical skills. Children investigate the texture of foam on their hands, which encourages them to explore through their senses. They make good progress in their learning and are well prepared for their eventual move to on school.

Setting details

Unique reference number	EY338691
Local authority	Rutland
Inspection number	1092813
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 11
Total number of places	32
Number of children on roll	100
Name of registered person	Langham C of E Primary School Governing Body
Registered person unique reference number	RP522106
Date of previous inspection	27 February 2015
Telephone number	01572 759 560

Langham Nursery and Wrap Around Care registered 2006. The nursery employs nine members of childcare staff. Of these, eight staff hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday during term time. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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