Hayfield Fun Club



Hayfield Primary School, Swallow House Lane, Hayfield, High Peak, Derbyshire, SK22 2HB

| Inspection date24 AprilPrevious inspection date11 June | | | |
|--|----------------------|----------------|---|
| The quality and standards of the early years provision | This inspection: | Good | 2 |
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

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- The manager provides supportive and purposeful leadership. She works well with staff to set a clear direction for future development.
- Staff promote children's good behaviour well. They encourage them to be thoughtful towards others. They set a good example through a calm approach and friendly manner.
- Staff provide a good range of imaginative activities that engages children's interests well. Colourful and interesting resources and extensive and challenging outdoor play space stimulate children's curiosity.
- Staff have a good understanding of their responsibility to keep children safe and protected from harm. They are vigilant and sensitive to the children's needs. Parents appreciate the good level of care that the club shows to their children.
- Children enjoy their time at the club. They feel valued and respected by the staff.
- Staff work well with other settings that children attend, to support continuity in their play and learning experiences and personal development.

It is not yet outstanding because:

- Staff do not interact effectively enough with children, to help them enrich and consistently deepen their learning experiences.
- Staff do not consistently promote children's organisation skills and independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff interactions with children further, to provide even more enjoyable and stimulating learning experiences
- provide more opportunities for children to develop their independent, organisational skills.

Inspection activities

- The inspector observed the quality of activities, and assessed the impact this had on children's play and learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held discussions with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff receive regular child protection training, including identifying signs of potential radicalisation. The manager undertakes a regular audit to help ensure staff's knowledge and understanding of safeguarding is robust, and that policies are up to date. The effective deployment of staff ensures the good supervision of children throughout the sessions. Priorities for future development of the club reflect the views of parents and staff. The manager supports the development of staff performance well, such as through the provision of training and mentoring. For example, staff have recently made good use of training to develop strategies for managing children's behaviour and emotional well-being.

Quality of teaching, learning and assessment is good

Staff provide good opportunities for children to read books, or create their own games and activities. For instance, children enjoy playing in the quiet reading area and telling stories with their friends. Staff gather useful information from parents about children's interests. They use this knowledge well to plan future activities and develop children's self-confidence. For example, staff encourage children who are shy or cautious in their play to join in group games, or complete construction and other games together. Staff help children to persist and to complete interesting and unusual tasks. For example, they make their own paint from different substances, and carefully create attractive designs. Staff provide children with good opportunities to relax, such as with an interesting book or video, at the end of the busy school day.

Personal development, behaviour and welfare are good

Children learn to play safely and take responsibility for their own behaviour. They are tolerant of the needs of others and share their toys well. Staff establish positive relationships with children from the time they first start. Parents comment that their children really enjoy being at the club, and that they rarely want to go home at the end of the session. Staff promote children's knowledge and understanding of good hygiene and healthy eating. For instance, they help children to make healthy choices at snack times. Staff support children to develop a positive awareness of the lives of others and their different needs and cultures. For example, children participate in activities linked to global celebrations or festivals, such as the Chinese New Year, Saints' days and several charity events.

Setting details

| Unique reference number | 207239 | |
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| Local authority | Derbyshire | |
| Inspection number | 1089948 | |
| Type of provision | Out of school provision | |
| Day care type | Childcare - Non-Domestic | |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register | |
| Age range of children | 4 - 11 | |
| Total number of places | 50 | |
| Number of children on roll | 19 | |
| Name of registered person | Hayfield Fun Club Committee | |
| Registered person unique reference number | RP522556 | |
| Date of previous inspection | 11 June 2015 | |
| Telephone number | 01663 742357 mob 07789267074 | |

Hayfield Fun Club registered in 1996. It is managed by a voluntary committee. It operates on the site of Hayfield Primary School. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, one at level 4, and one at level 2. The club opens from Monday to Friday during school terms. Sessions are from 7.30am until 8.50am and from 3.20pm until 6pm

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