

Yukon Day Nursery

Dalton House, Yukon Road, Balham Hill Estate, Balham, SW12 9DN



Inspection date	20 April 2018
Previous inspection date	27 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations of staff. She uses an effective programme of recruitment and supervision to ensure staff maintain good standards of care. Well-qualified staff are friendly, professional and organised.
- Staff place a high priority on partnership with parents and recognise the additional support that some parents, who speak English as an additional language, may need. Newsletters keep parents informed of events such as a visit to the park.
- Children play with a wide range of resources that supports all areas of learning. They particularly enjoy reading books, singing songs and painting. Staff plan regular outings that help children learn about their local community.
- Children behave very well. They understand and follow the rules set by staff. For example, they quietly wait in line when waiting to wash their hands and keenly join in to tidy away the toys.
- Staff regularly assess risks and help children to identify hazards for themselves.

It is not yet outstanding because:

- Staff do not use every opportunity to provide children with higher levels of challenge to support their thinking and problem-solving skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills to make the most of all interactions with children to consistently challenge and extend their thinking skills even further.

Inspection activities

- The inspector had a tour of the premises used by children, including the outside space.
- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
- The inspector spoke to parents and took into account their views.
- The inspector held a meeting with the manager and also spoke with staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including policies, staff records and children's records.

Inspector

Kirsty Hillocks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand how to refer child protection concerns. They attend regular training and can confidently explain the procedures in place, including if they are concerned about a colleague's behaviour. The manager consistently reviews the quality of the provision and makes appropriate changes. For example, since the previous inspection she has introduced a craft area and decorated the outside entrance area. Staff involve parents in their children's learning. For instance, parents are invited to an interaction day when they explore and play with their child at nursery.

Quality of teaching, learning and assessment is good

Staff observe, listen and talk with children as they play. They have conversations that stem from children's interests. For instance, they chat about their favourite food. Staff support all children and provide equal opportunities for those who speak English as additional language. They use activities to widen children's understanding and be respectful of each other's similarities and differences. For example, they talk about the names of people special to them. Staff closely track children's progress, and they can identify and plan for children who need further support.

Personal development, behaviour and welfare are good

Staff build close relationships with children. They know children as individuals and build warm relationships with them to support their emotional well-being. Staff support children's health and welfare effectively. For example, they correctly record and share information with parents regarding any accidents children may have. Children know the routines and move confidently around the nursery, including when they use the toilets.

Outcomes for children are good

Children are well prepared for their move to school. They have fun at nursery and make good progress in their learning. Children develop a good range of skills, they listen carefully and follow instructions correctly. For example, they hold up the correct number of fingers when joining in action rhymes. Children can recognise familiar letters and excitedly tell staff that 'S is in my name'. Pre-school children improve their understanding of technology. They use the mouse correctly when playing simple computer games.

Setting details

Unique reference number	123142
Local authority	Wandsworth
Inspection number	1089276
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	26
Number of children on roll	16
Name of registered person	Yukon Day Nursery Ltd.
Registered person unique reference number	RP522659
Date of previous inspection	27 March 2015
Telephone number	0208 675 3970

Yukon Day Nursery registered in 1993. It operates in the London Borough of Wandsworth. The nursery opens each weekday from 8am until 6pm, during term time only. Four staff, including the manager, are employed to work with the children. Three staff hold an early years degree and one holds a relevant qualification at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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