

Childminder Report

Inspection date

24 April 2018

Previous inspection date

2 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of how children learn. She provides plenty of interesting and engaging activities, and children make good developmental progress.
- The childminder builds good relationships with the children. They are calm, happy and show high levels of emotional well-being.
- Children behave well and develop good social skills. They learn to share, take turns and build friendships with other children.
- The childminder keeps her professional knowledge and skills up to date. For example, she completes a range of training and makes good use of partnerships with other professionals, such as Early Years Advisory Officers, to continually make improvements to her provision.

It is not yet outstanding because:

- The childminder's partnerships with other settings children attend are not highly successful. Although useful information is shared about children, the childminder could do more to ensure her provision complements children's experiences elsewhere.
- The childminder does not offer many experiences to extend and build on children's understanding and skills in technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the sharing of information with other settings that children attend, to help target children's learning needs more precisely
- strengthen opportunities for children to develop their use of and understanding of technology.

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder updates her knowledge and understanding of safeguarding regularly. She understands what to do if she has a concern about a child's welfare, including the indicators that children may be at risk of exposure to extreme views. The childminder carries out thorough risk assessments to reduce hazards to children and help to keep them safe. For example, she removes broken equipment from the garden to ensure that children do not harm themselves. The childminder forms strong partnerships with parents. She gathers plenty of information from parents on their child's achievements at home. The childminder makes effective use of this information to plan accurately towards children's next steps in development.

Quality of teaching, learning and assessment is good

The childminder places a strong focus on supporting children's speaking, listening and social skills. This helps children to develop those key skills ready for their next stage in learning. For example, she has plenty of conversations with the children and introduces new words to help to extend their vocabulary. Since her last inspection, she has improved the quality of her questioning techniques. For instance, she uses simple and open questions, which encourage children to share their own knowledge and ideas. Children are confident speakers. The childminder observes and assesses the children's progress regularly to help her to plan effective activities and provide good support to meet children's learning needs.

Personal development, behaviour and welfare are good

The childminder offers a welcoming environment, which the children explore with confidence. Parents comment that the provision is like a 'home from home' for their children. The childminder promotes children's healthy lifestyles well. She works in partnership with parents to support the provision of healthy and nutritious snacks and meals for the children. The childminder encourages children to follow good hygiene practices, such as handwashing before meals. She challenges their physical skills well. For example, children have plenty of opportunities to learn to climb and swing at the local park. The childminder makes good use of activities, such as crafts, to encourage children to develop their hand-to-eye coordination.

Outcomes for children are good

Children make good progress in their learning and confidently develop the skills that prepare them well for the next stage in their learning. Young children show good levels of independence, such as helping to tidy up after play, and older children learn to manage their own self-care. Children show a keen interest in early mathematics. For instance, they count and compare sizes of objects during their play. Young children enjoy singing and listening to stories and older children begin to practise their early writing skills, such as attempting to write familiar letters.

Setting details

Unique reference number	EY266871
Local authority	Oxfordshire
Inspection number	1070538
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	2 July 2014
Telephone number	

The childminder registered in 2003 and lives in Thame, Oxfordshire. She offers care on weekdays between 8am and 6pm, including out-of-school care. The childminder has a relevant level 3 qualification.

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