

Poulner Pre-School

Scout Association 1st Poulner Scout Group, 264 Southampton Road, Ringwood,
BH24 1JQ



Inspection date

Previous inspection date

24 April 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a wide range of interesting activities and resources. Staff skilfully use their knowledge of the individual children to ensure they are appropriately challenged. Children make good progress and any gaps in learning are investigated and addressed.
- Staff ensure parents are kept well informed of their children's progress and encourage them to be involved in their children's learning.
- Overall, staff are calm, positive role models, who showing enthusiasm and interest in all the children. Children behave well.
- Staff encourage children to be independent. For example, children choose their own snacks and pour their own drinks and then carry them to the table at snack time.
- Staff encourage children to develop an awareness of safety. For example, children learn how to use equipment with care and to look after the resources so that they are safe and ready to use another time.

It is not yet outstanding because:

- Children do not have consistent opportunities to learn about their local community.
- Occasionally, staff do not make good use of opportunities to discuss feelings with children, to help them express themselves clearly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities to enable children to develop an awareness of their local community
- strengthen opportunities to encourage children's awareness of their feelings and those of others.

Inspection activities

- The inspector had a tour of the premises and reviewed resources with the manager.
- The inspector observed the children and staff at play and discussed the quality of teaching and activities with the manager.
- The inspector discussed the setting with parents.
- The inspector reviewed a selection of documents and records provided by the manager.
- The inspector discussed aspects of practice with staff and talked to the children.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the procedures to follow if they have concerns about a child's welfare. Comprehensive risk assessments promote the children's safety. Thorough self-evaluation involves everyone in the setting and leads to continuous development and improvement. The manager routinely reviews the records of children's progress to ensure they accurately reflect progress. She uses data effectively to identify strengths and weaknesses in teaching. Regular staff meetings, supervision and training opportunities enable staff to share information and plan for continuous development. Partnerships with parents and professionals are strong and effective, and used to enhance the opportunities to encourage positive outcomes for all children.

Quality of teaching, learning and assessment is good

Children's early mathematical skills are supported well. For example, children talk about more and less, size and position as they line up the bears and use the balance scales. Staff regularly encourage children to count and recognise numerals. Staff encourage children to explore the resources and make independent choices in their play. For example, children select from a broad variety of collage items and create their own models and pictures. Staff ask questions that encourage children to think and experiment. Staff provide children with lots of physical challenges. For example, children learn to coordinate movements as they dig in the sand pit, build with crates and steer wheeled toys around the garden. Children enjoy the freedom to explore the many interesting resources.

Personal development, behaviour and welfare are good

The well-established key-person system helps to ensure that children, including the youngest, feel settled and secure. Staff are nurturing, attentive and respond warmly to children's individual needs. They encourage children to develop an awareness of healthy lifestyles as they talk to them about good hygiene routines, healthy eating and regular physical activity. The staff have consistent behavioural expectations, which are shared with parents and children. If problems arise they investigate and plan appropriate strategies to manage unwanted behaviours. Staff frequently encourage and praise the children for their efforts and actions, and prepare them well for their future learning.

Outcomes for children are good

All children develop their curiosity and motivation for learning in this happy environment. They become self-confident and articulate as they ask questions and listen attentively to answers. Their social skills develop as they learn to share, take turns and help each other. For example, children pedal the tricycle and carry passengers on the back seat. They learn to respect others, for instance, by learning about cultural or religious events. They are beginning to recognise the written word and make marks in a variety of ways, as they develop the skills needed to help them learn to write.

Setting details

Unique reference number	EY499497
Local authority	Hampshire
Inspection number	1053001
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	29
Name of registered person	Ferndown Pre-School Ltd
Registered person unique reference number	RP906403
Date of previous inspection	Not applicable
Telephone number	07517824327

Poulner Pre-school registered in 2016. It is privately owned and operates from the 1st Poulner Scout Group hall, Ringwood. The pre-school is open each weekday, during term times only. On Thursdays, the session runs from 9am to 12.40pm. On the other days, the pre-school is open until 3.40pm. There are seven members of staff. The owner/manager holds an early years degree and four staff have relevant qualifications at level 3.

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