

<b>Inspection date</b>	24 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider and staff have worked hard to provide a good-quality provision and they effectively promote children's well-being at the club.
- Self-evaluation is rigorous. The provider takes effective action to address weaknesses and she obtains the views of staff, parents and children to make continuous improvements.
- Staff support children's play well and help them to develop the skills they need to complement their learning at school. Staff obtain detailed information from parents about how they might help their children to engage in play activities when they first start at the club.
- Children develop a strong awareness of keeping safe. For example, during outdoor play or visits to the park, they do not go beyond identified boundaries. Children are happy at the club and learn to take turns to share resources during routine and play activities.

### It is not yet outstanding because:

- Staff do not always allow children to express their individual creativity and freely use their imagination during planned activities.
- Staff do not make the most of all opportunities to help children extend their thinking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- allow children more opportunities to express their creative preferences and imagination during planned activities
- provide more opportunities for children to extend their thinking skills.

### Inspection activities

- The inspector looked at a number of documents and records used for the smooth running of the club.
- The inspector observed the quality of children's play experiences during indoor and outdoor activities.
- The inspector held meetings with the provider who is also the manager of the club.
- The inspector spoke with the staff and children.
- The inspector spoke with a number of parents and took account of their views.

### Inspector

Adelaide Griffith

## Inspection findings

### Effectiveness of the leadership and management is good

The provider has effectively addressed the actions from a previous visit. Staff have regular opportunities to discuss their performance and they receive good guidance to improve their practice. For example, they receive training to enhance their skills to effectively support children in mixed age groups. The deputy manager takes responsibility for some procedures to help ensure the smooth running of the club. The provider and staff hold frequent discussions to review how they might improve their practice for the benefit of the children. They have a better understanding of how to plan experiences to support children's play. Staff maintain good communication with parents at all times and this supports consistency in children's care and experiences. The arrangements for safeguarding are effective. The provider ensures staff understand their responsibilities to raise any concerns and all staff know what to do to protect children from harm. Rigorous procedures are in place for the recruitment of staff and there is a full induction programme. This ensures staff are suitable to work with children. Records are consistently maintained according to requirements and this helps to safeguard the children.

### Quality of teaching, learning and assessment is good

Staff interact positively with children during activities. They engage children and encourage them to identify and choose resources, such as according to colour. Staff effectively promote children's speaking skills through discussions, for example as they confidently share some of their home experiences. Children focus during activities and they take turns at using resources. They proudly show their friends their completed work. Staff acknowledge children's achievements with lots of praise. Staff complement children's learning at school very well. For example, they maintain communication books and include the suggestions from teachers when they plan play activities.

### Personal development, behaviour and welfare are good

Children say that they enjoy their time at the club and in particular, the wide range of activities on offer. They form strong relationships and spend time talking to friends. Children receive care in a secure and safe environment. The exterior door is locked at all times and there is controlled access to the premises for visitors and parents. Staff are deployed effectively to supervise children and meet their needs during all activities. Rigorous risk assessments are in place for the premises and for outings. This contributes positively to children's safety. Children know the behaviour expectations of the club and behave well. They have a good understanding of healthy foods, including the benefits of eating raw vegetables and fresh fruit which are served at mealtimes. Older children develop caring attitudes and help younger children, for example at snack time.

## Setting details

<b>Unique reference number</b>	EY501130
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1052907
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	25
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Jayde Delissia Lewis
<b>Registered person unique reference number</b>	RP900219
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07527721251

Woody's registered in 2016. The out-of-school club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and two hold qualifications at level 2. The club opens Monday to Friday, all year round. Sessions are from 3pm to 6pm, during term time and from 8am to 6pm in the school holidays.

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