

Childminder Report

Inspection date

24 April 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic and caring. Children feel safe and play happily at her home with a good variety of activities and resources.
- The childminder monitors children's development well. She plans activities which follow children's interests and encourage them to extend their learning further.
- The childminder keeps her teaching and safeguarding knowledge up to date effectively. She enjoys researching new ideas for activities which fascinate the children, such as exploring for treasures in jelly.
- All children make good progress with their learning and development. The childminder encourages partnership working with other settings that children attend to create a shared approach to meeting their needs well.
- Children experience a variety of community activities to support them to develop their physical skills and create new friendship groups. For example, they meet friends at a local toddler group where they enjoy singing songs and marching around the room.

It is not yet outstanding because:

- The childminder does not use all opportunities to encourage children to count and discuss size to further develop their mathematical skills.
- The childminder does not routinely plan activities to support children to learn about the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's learning about early mathematics to enhance their understanding of counting, size and numbers
- develop opportunities further to teach children about the similarities and differences between themselves and others.

Inspection activities

- The inspector assessed the childminder's understanding of how to keep children safe.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at the areas of the premises that the children use.
- The inspector sampled documentation, including the childminder's training records, children's progress records and policies.
- The inspector and the childminder evaluated a planned activity together.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is good

The childminder works in partnership with her local authority adviser. This has supported her to assess risks in the house effectively and develop her knowledge and understanding about statutory requirements well. The childminder is confident explaining the many ways children could be at risk of harm and knows whom to go to with any concerns. Safeguarding is effective. The childminder develops her knowledge and liaises with a wide network of childminders through various groups. This has supported her to develop her knowledge, such as about tracking children's development. The childminder evaluates her practice and has introduced a new system which helps her identify any gaps in children's development and plan for their next steps in learning.

Quality of teaching, learning and assessment is good

The childminder offers many activities to support children to develop an understanding about the natural world. For example, they make regular trips to nearby woodland and plant seeds in her garden to learn about how things grow. The childminder considers children's physical development well. For example, she plans activities which use tools to develop the small muscles children will need for future writing skills. Children enjoy exploring their 'name pots', which contain a variety of items starting with the letter of their name. This effectively supports older children to develop an understanding of the sounds that letters represent and learn new words. Younger children explore a good range of sensory media and materials and develop their understanding of colour and texture well. They enjoy role-play games indoors and outdoors and develop their imaginations and creativity.

Personal development, behaviour and welfare are good

Children settle in very quickly with the childminder when they first start. She works closely with parents and other settings to exchange information and ensure children make smooth transitions. Children are encouraged to complete self-care tasks by themselves wherever possible. Parents are grateful for the support the childminder offers with these skills. They credit much of their children's learning to the patient teaching from the childminder. Children all behave well at the setting. The childminder gives them lots of praise for their achievements and is a positive role model. Children learn how to keep themselves safe, such as when they discuss road safety on outings and climb on equipment at a local natural playground.

Outcomes for children are good

Children learn to play well in a group, take turns and are considerate of others. They become confident communicators, express themselves effectively and develop their vocabulary well. Older children learn how to recognise the letters of their name and develop their listening skills in readiness for their move to school.

Setting details

Unique reference number	EY500540
Local authority	Bracknell Forest
Inspection number	1050806
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Bracknell in Berkshire. The childminder operates Monday to Friday from 8am to 5pm all year round. The childminder receives funding for free early years education for children aged three and four years.

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